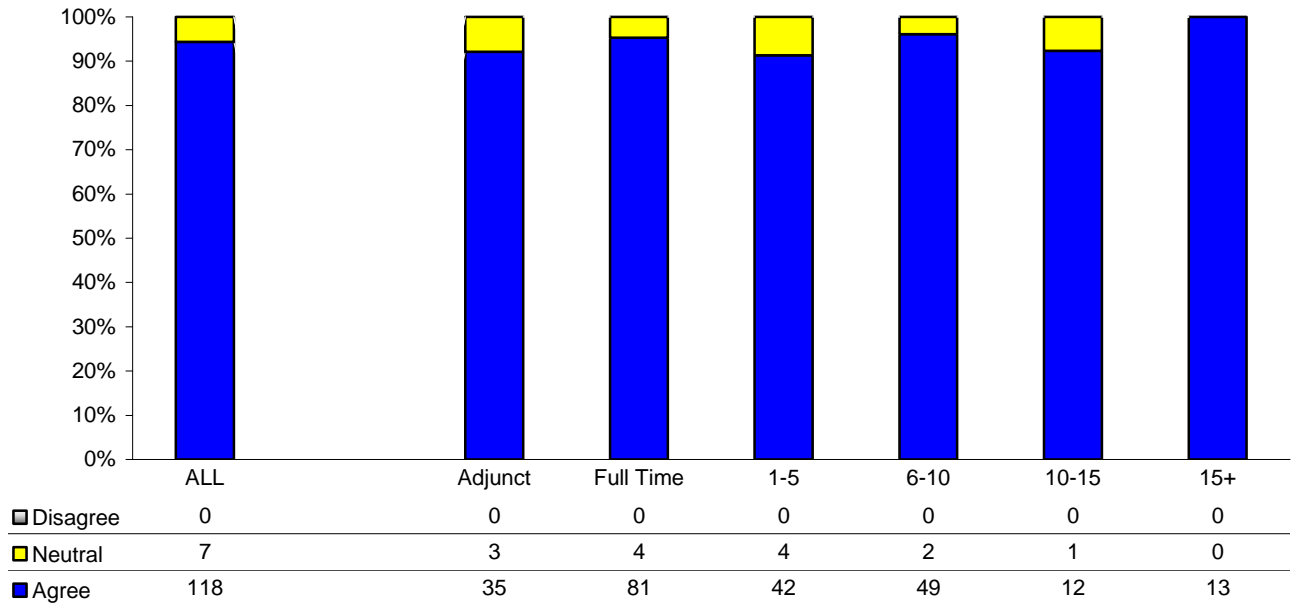


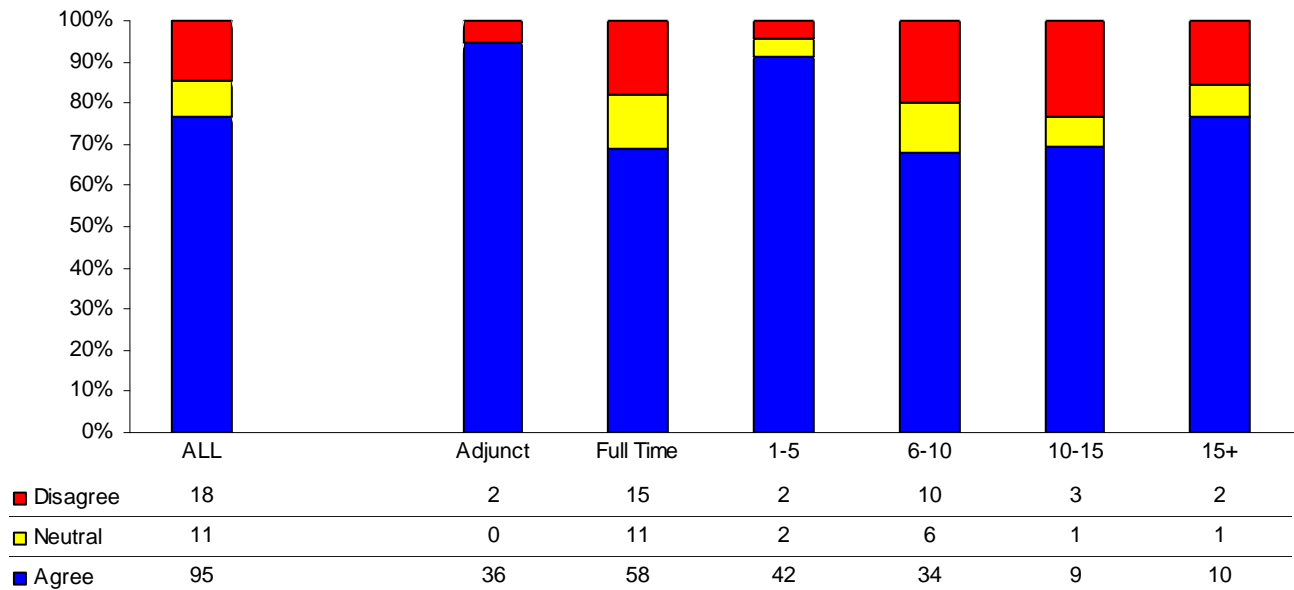
PHILOSOPHY: "Teaching and Learning"

Goal: Teaching and Learning College of the Canyons will provide resources in a positive environment that support excellent teaching and student learning.

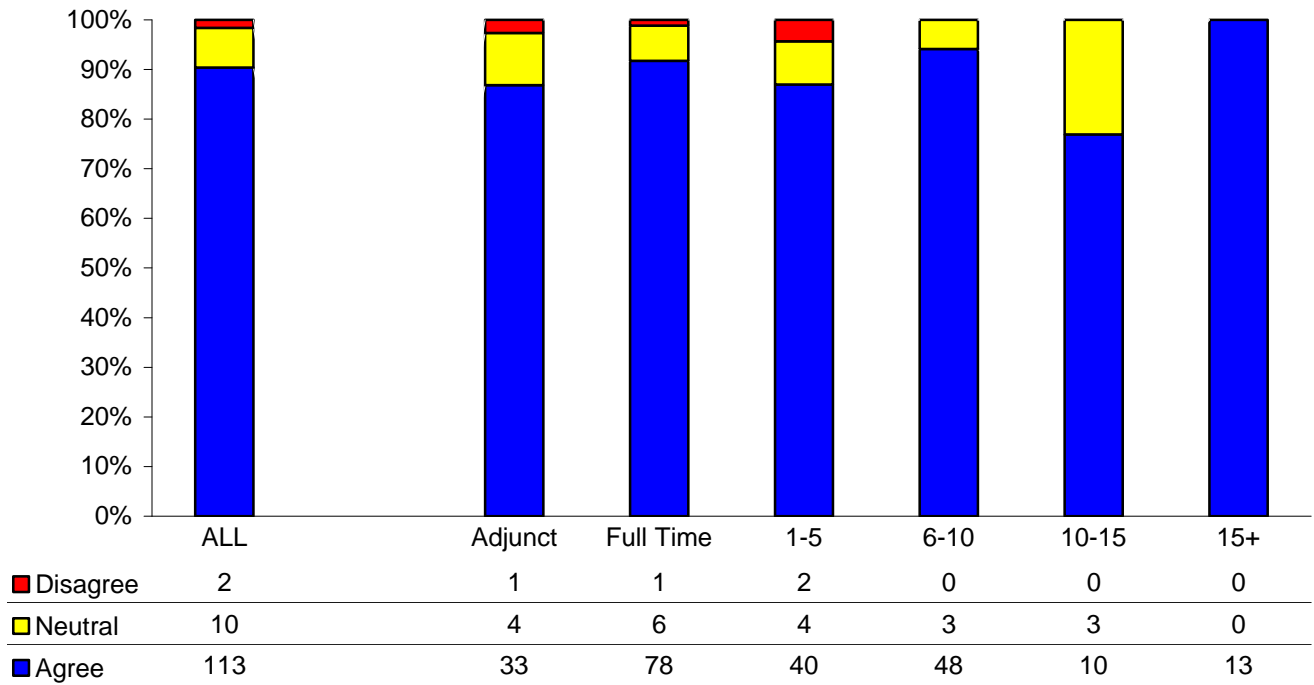
(TL1) The faculty is dedicated to providing a positive environment that supports excellent teaching and student learning.



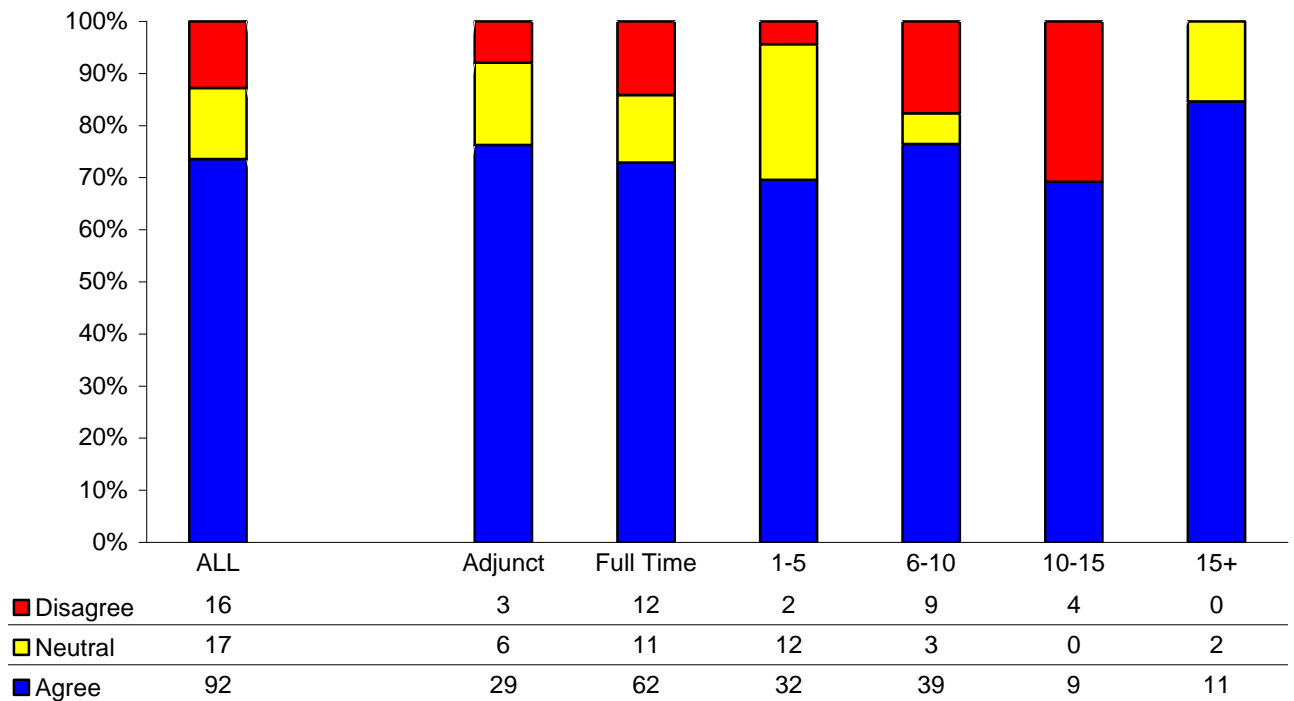
(TL2) The college is dedicated to providing a positive environment that supports excellent teaching and student learning.



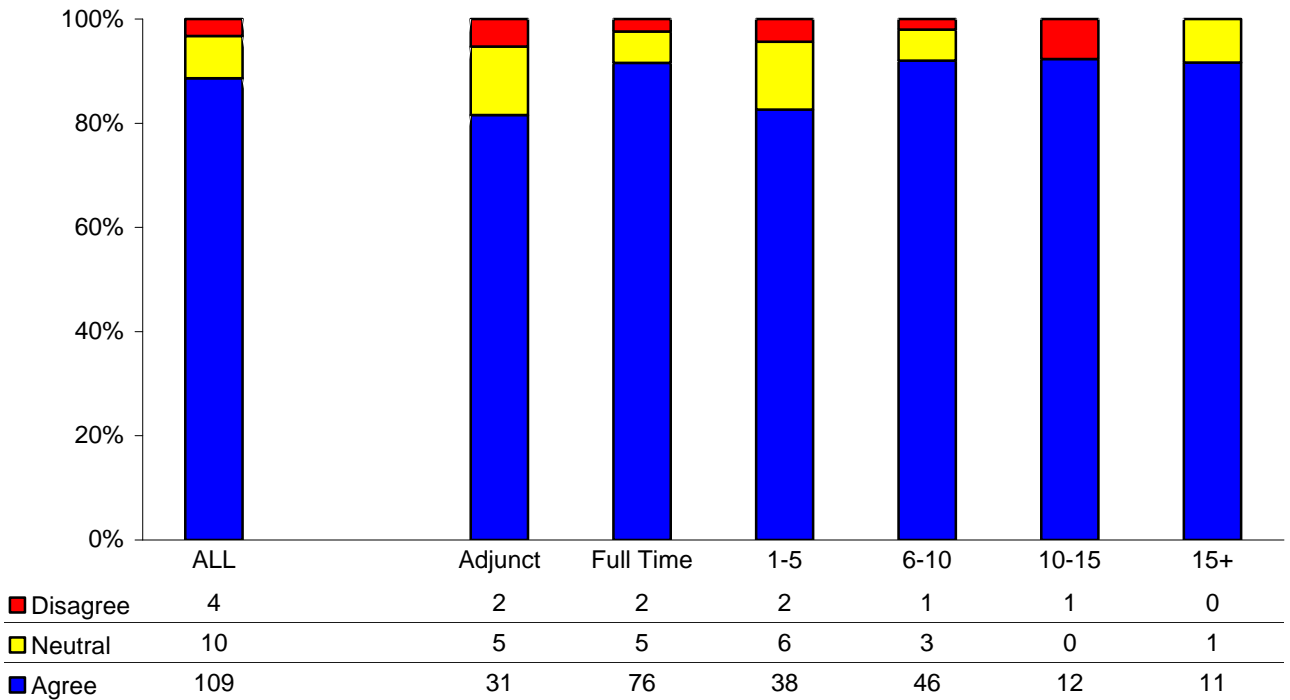
(TL3) Students support and appreciate my role as an educator.



(TL4) I believe that I have access to the resources necessary to enhance student learning.

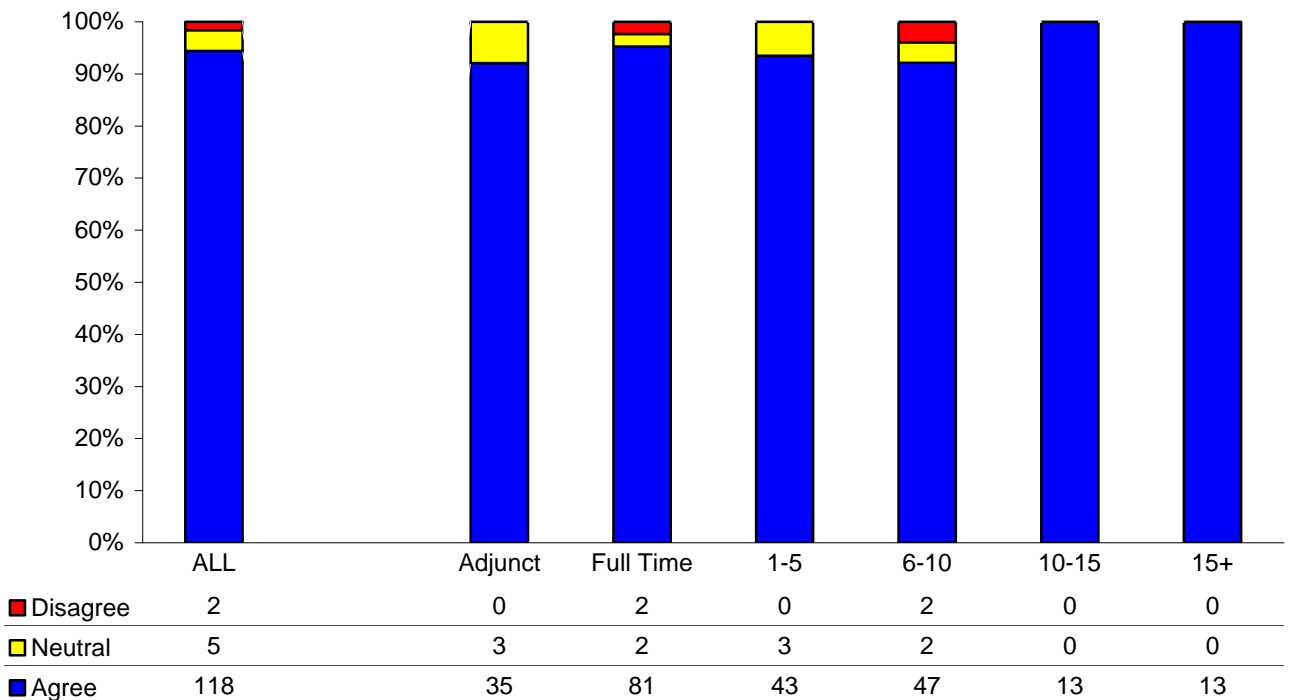


(TL5) In general, I believe my faculty colleagues are excellent models of educational professionalism.

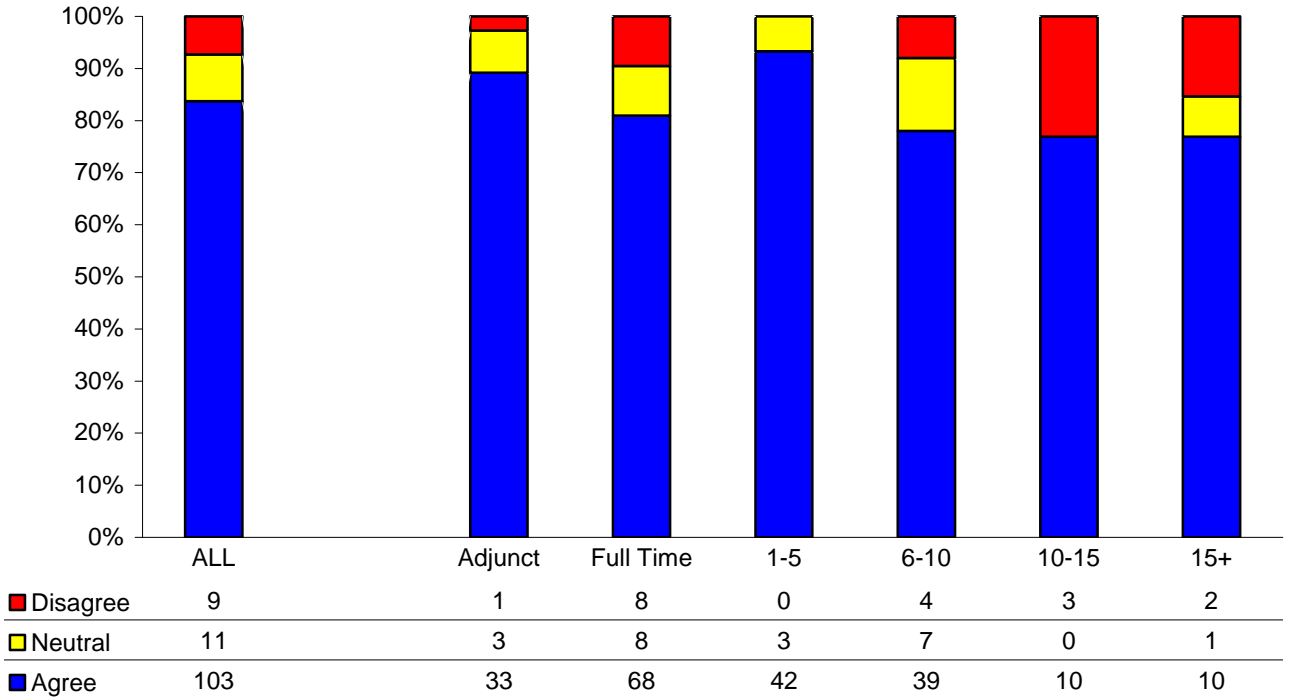


Goal: Student Support: College of the Canyons will provide student support services to facilitate success and maximize student opportunity.

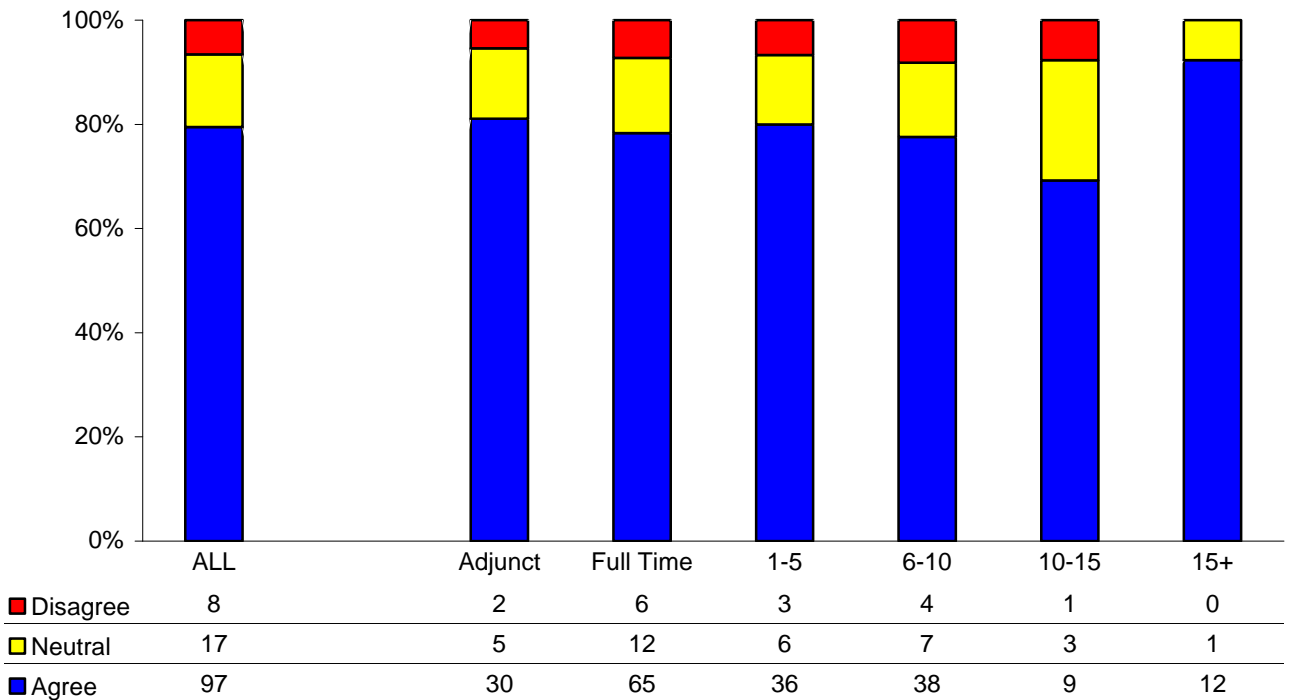
(SS1) The faculty is committed to student success



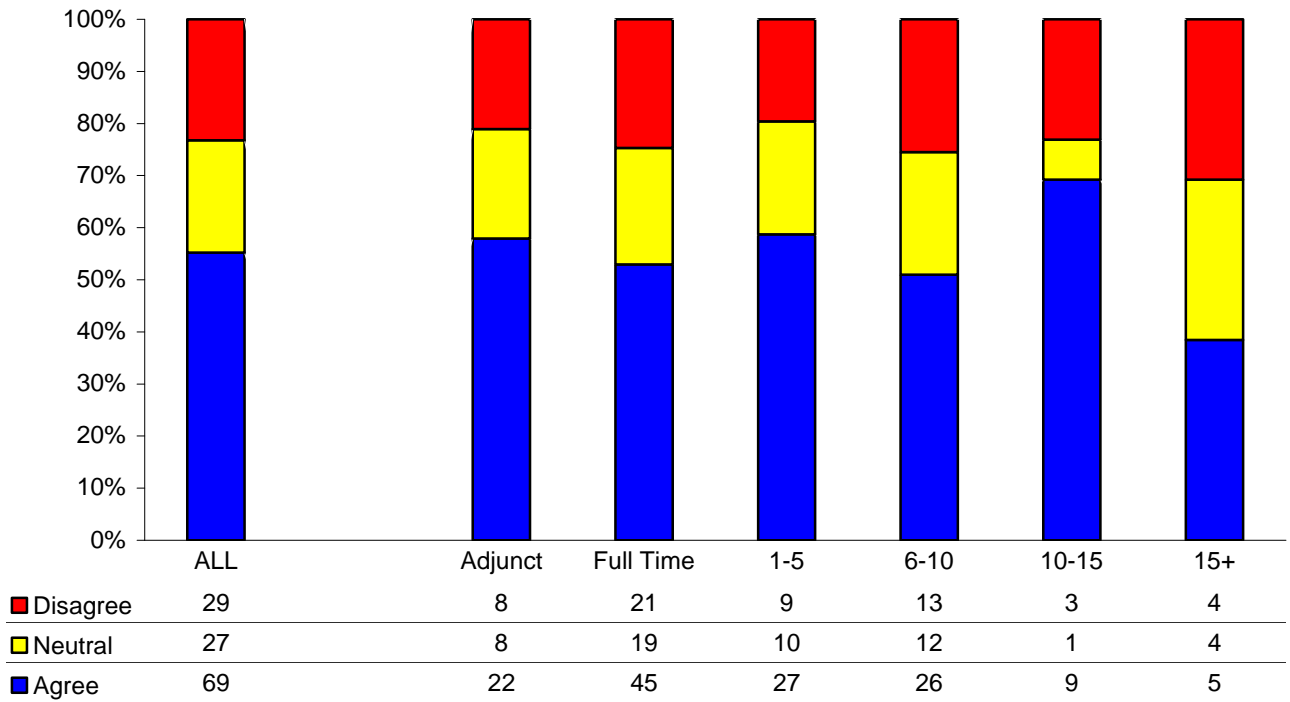
(SS2) The college is committed to student success.



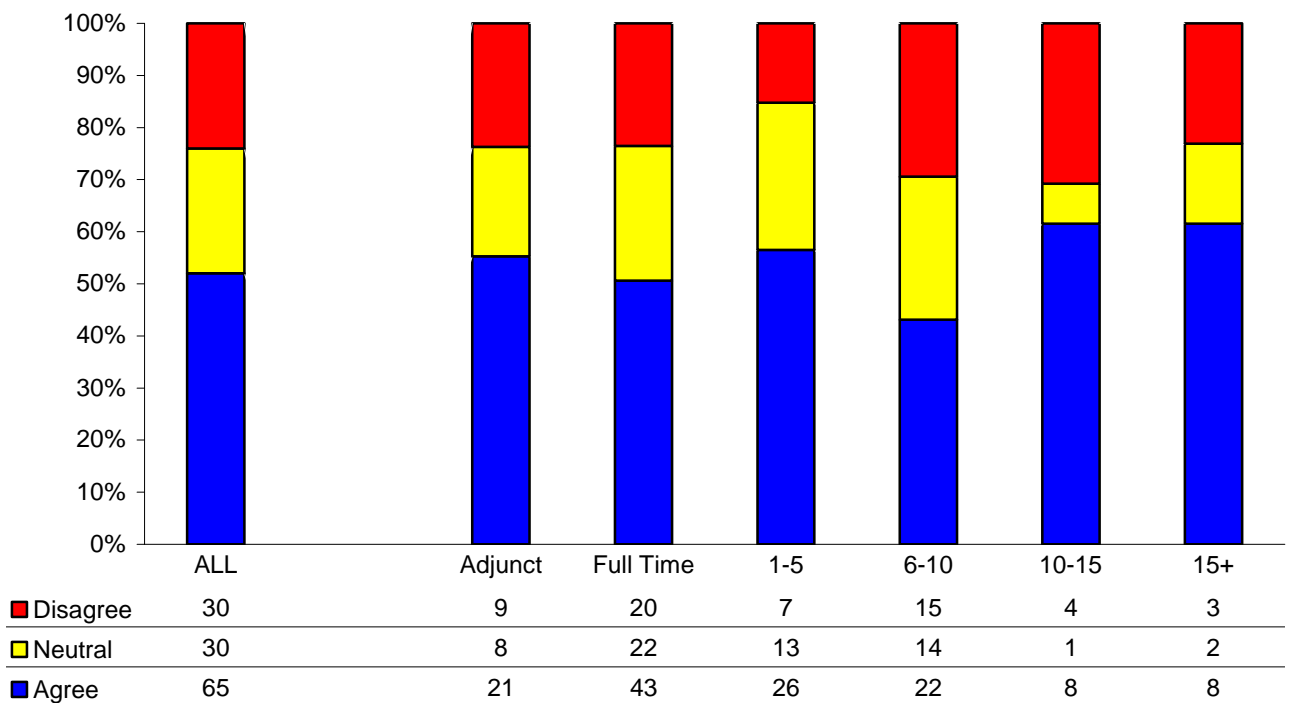
(SS3) The courses that are offered maximize student opportunity.



(SS4) I believe that the "Student Support Services" programs receive a high degree of financial and personnel support



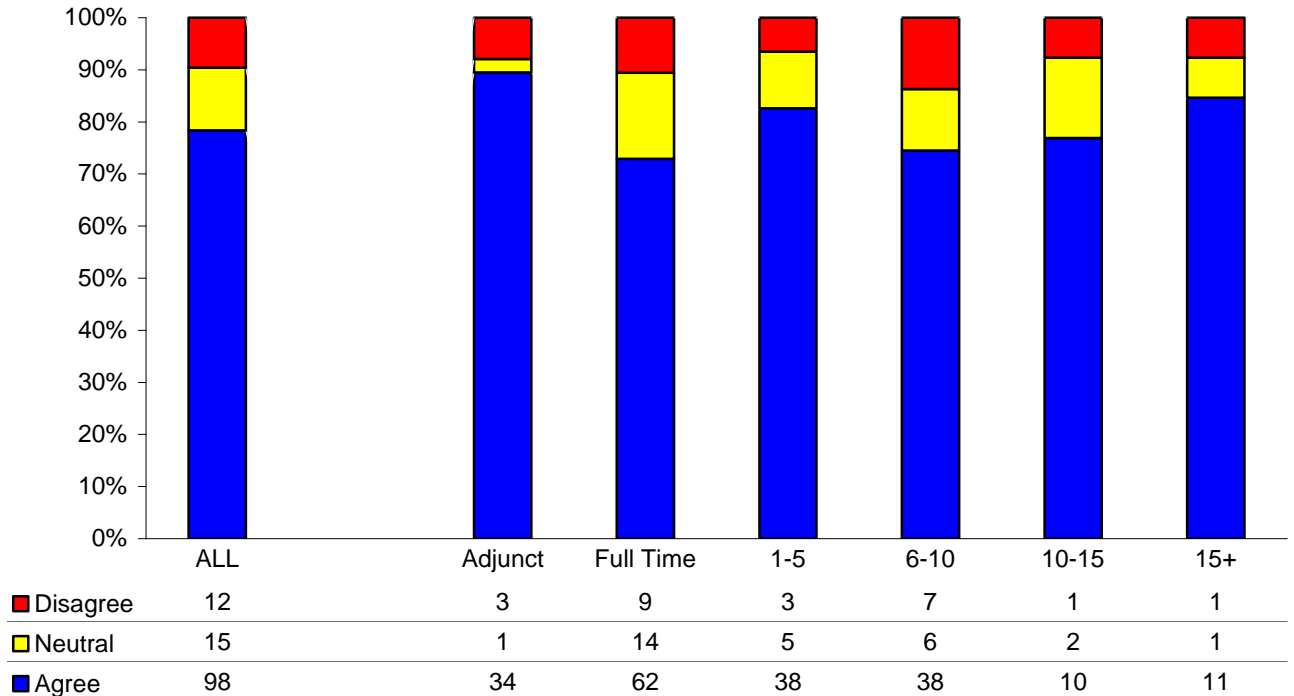
(SS5) I believe that there is a strong level of coordination between the classroom and the "Student Support Services" programs.



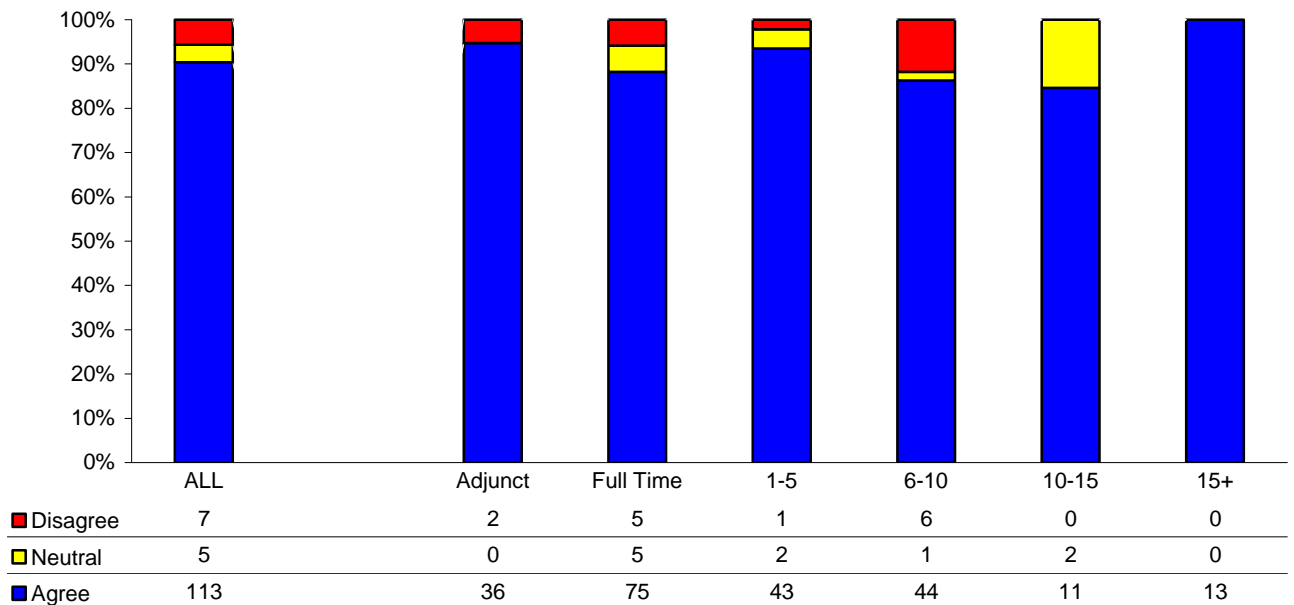
PHILOSOPHY: "Respect for All People"

Goal: Cultural Diversity College of the Canyons will promote diversity of the community, students and staff.

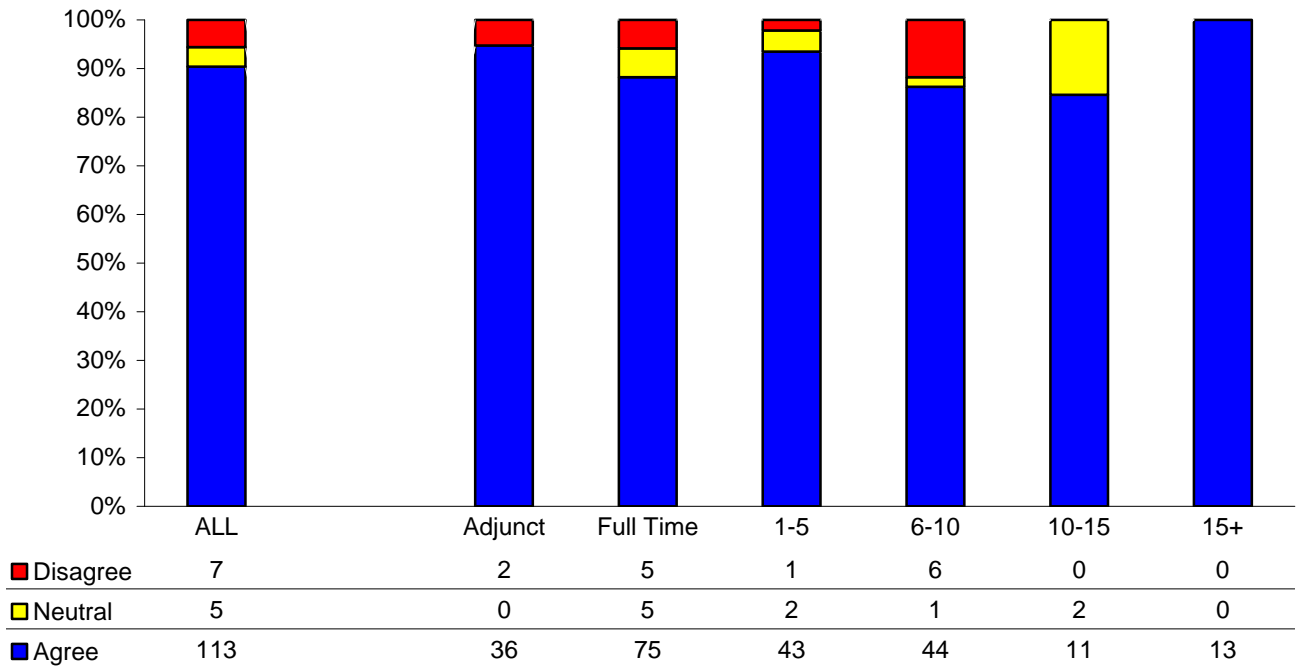
(CD1) College of the Canyons promotes diversity of the community, students and staff.



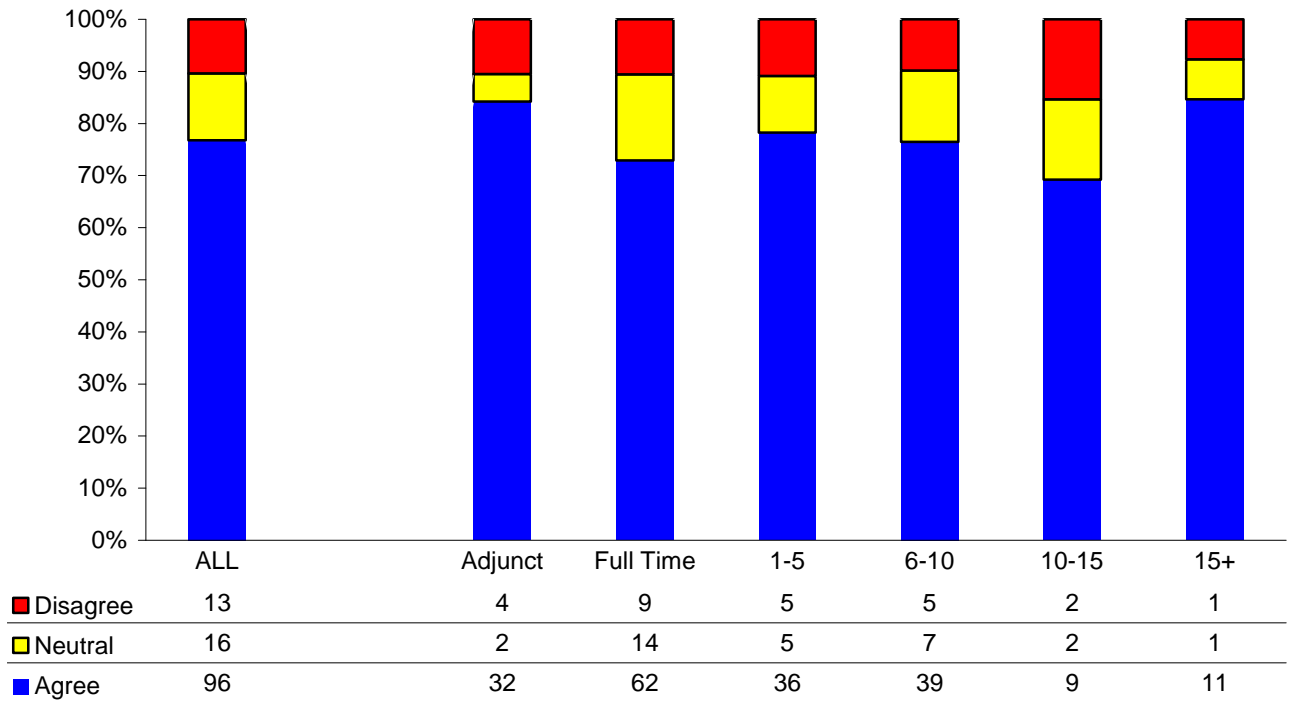
(CD2) Faculty members are considerate and respectful to their COLLEAGUES, regardless of race, creed, color, or gender.



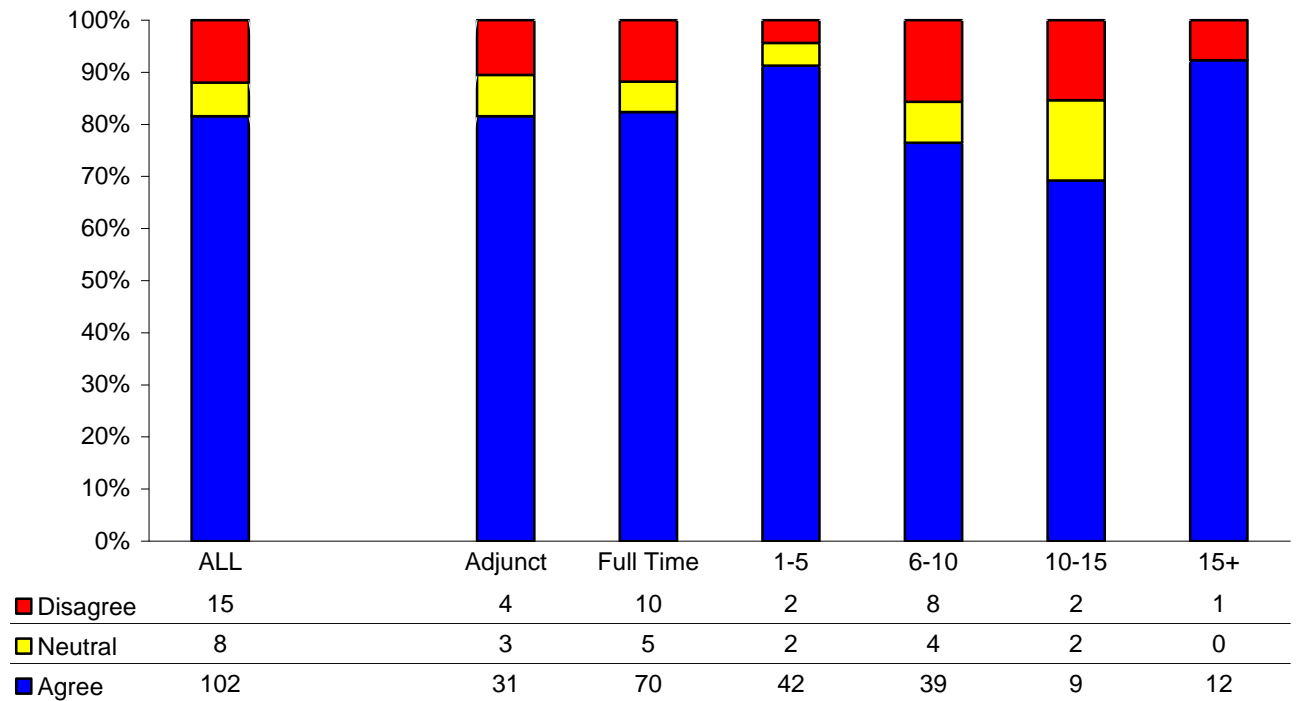
(CD3) Faculty members are considerate and respectful to all STUDENTS, regardless of race, creed, color, or gender.



(CD4) College of the Canyons strives to accommodate the diversity of its employees.

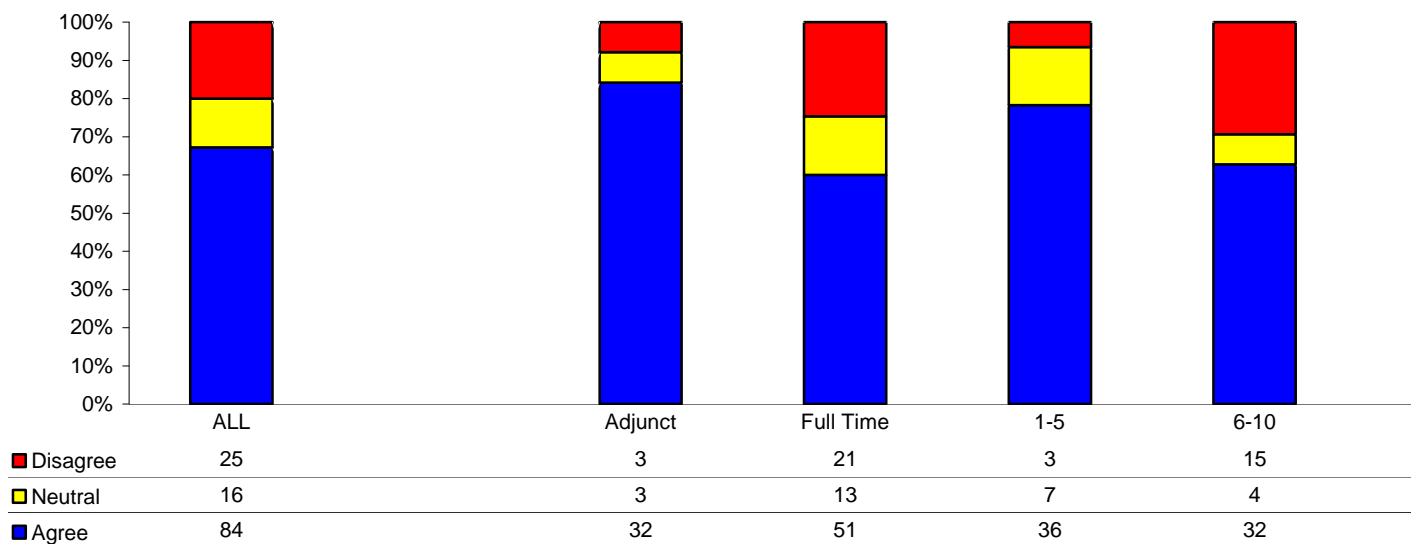


(CD5) In my own experience at the college, I have always been treated with consideration and respect.

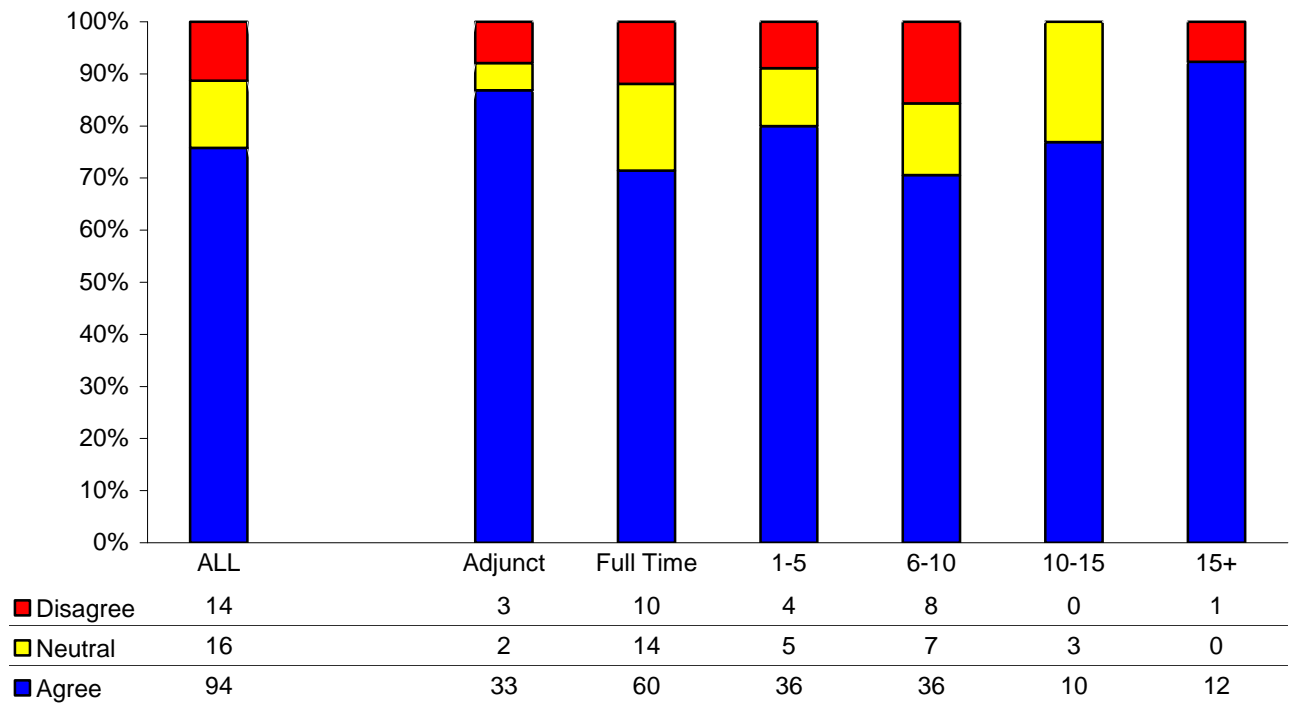


Goal: Campus Climate College of the Canyons will enhance and support a sense of community and cooperation on campus.

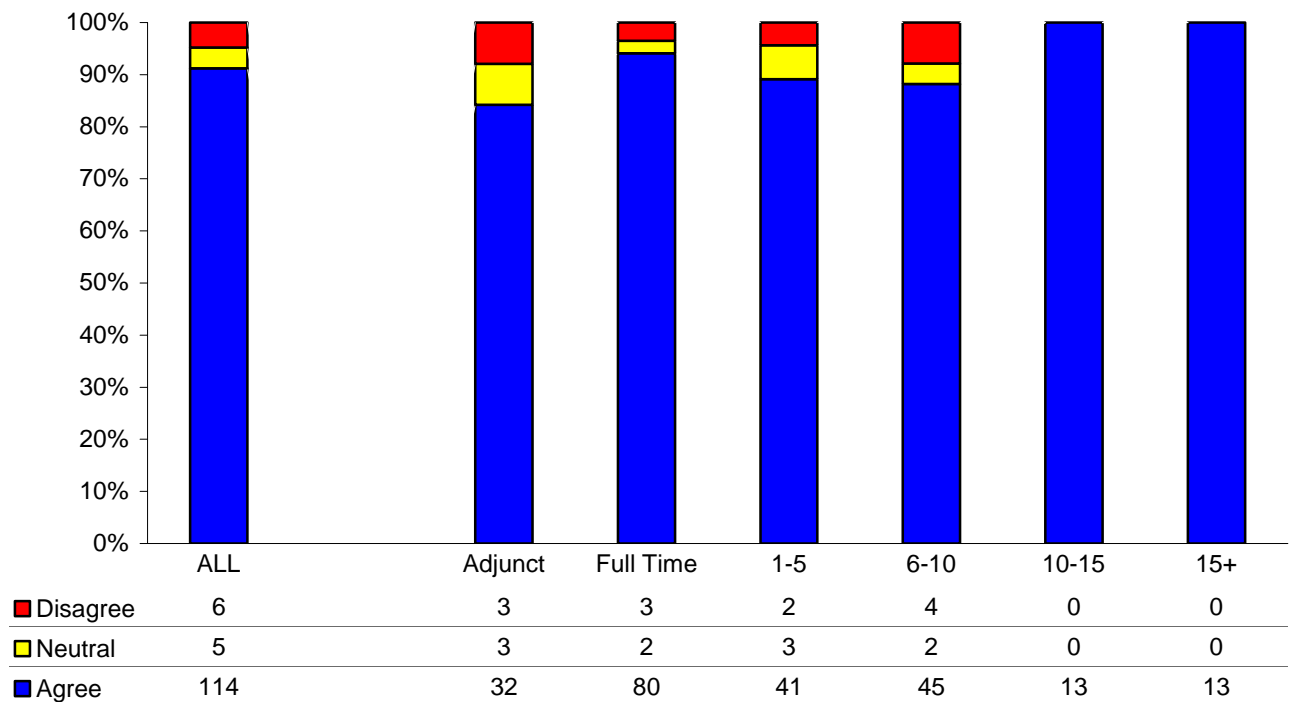
(CC1) The college administration perceives the faculty as an integral part of the college community.



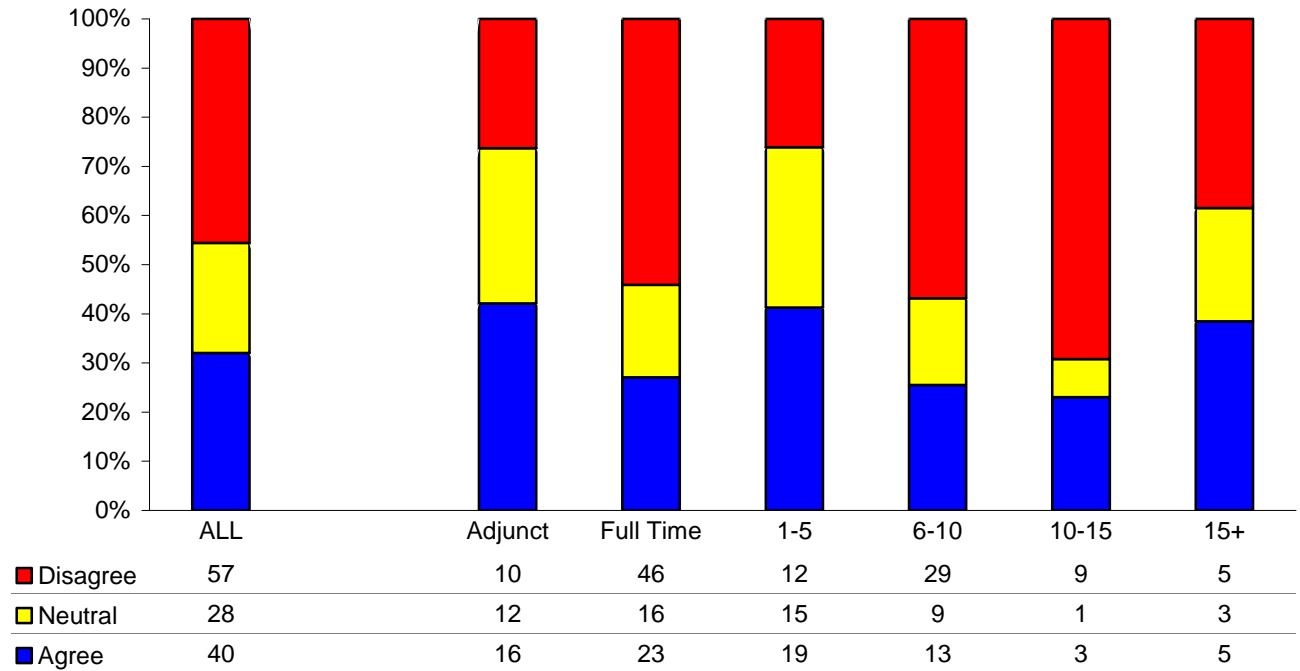
(CC2) The faculty perceives the college administration as an integral part of the college community.



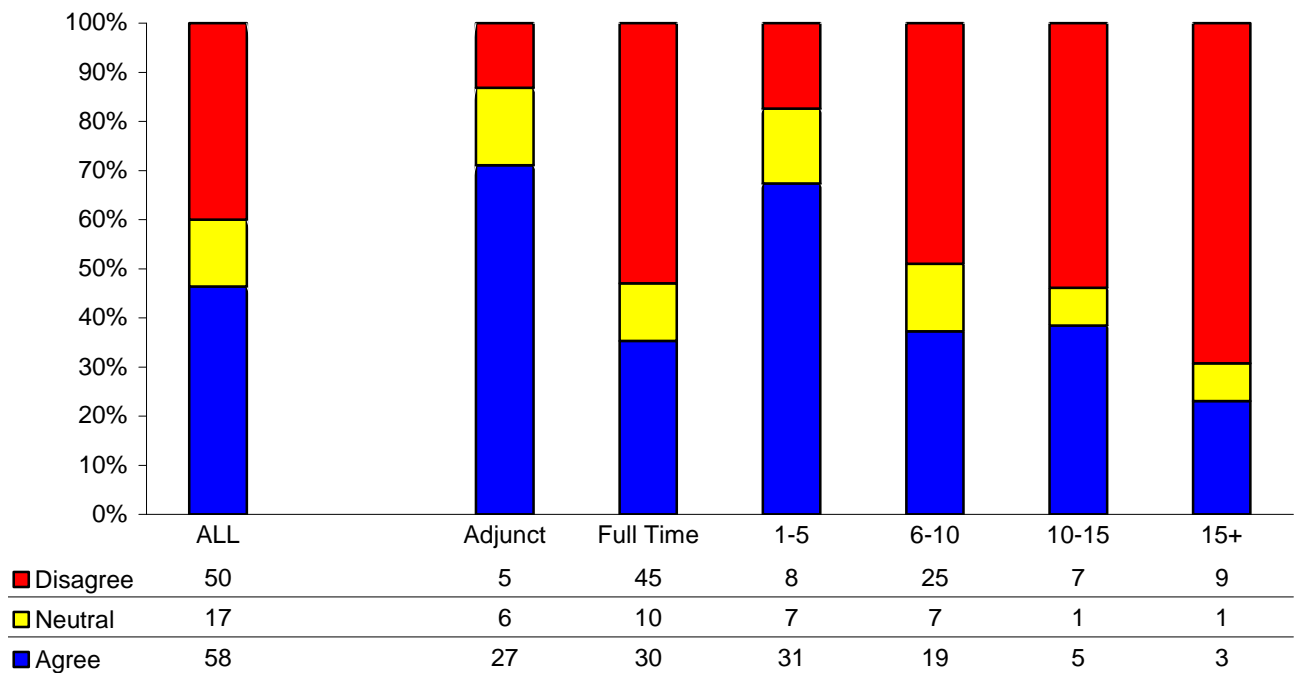
(CC3) The faculty perceives the classified staff as an integral part of the college community.



(CC4) As a community of higher education, there is no fear in expressing unpopular, or contrary, viewpoints.



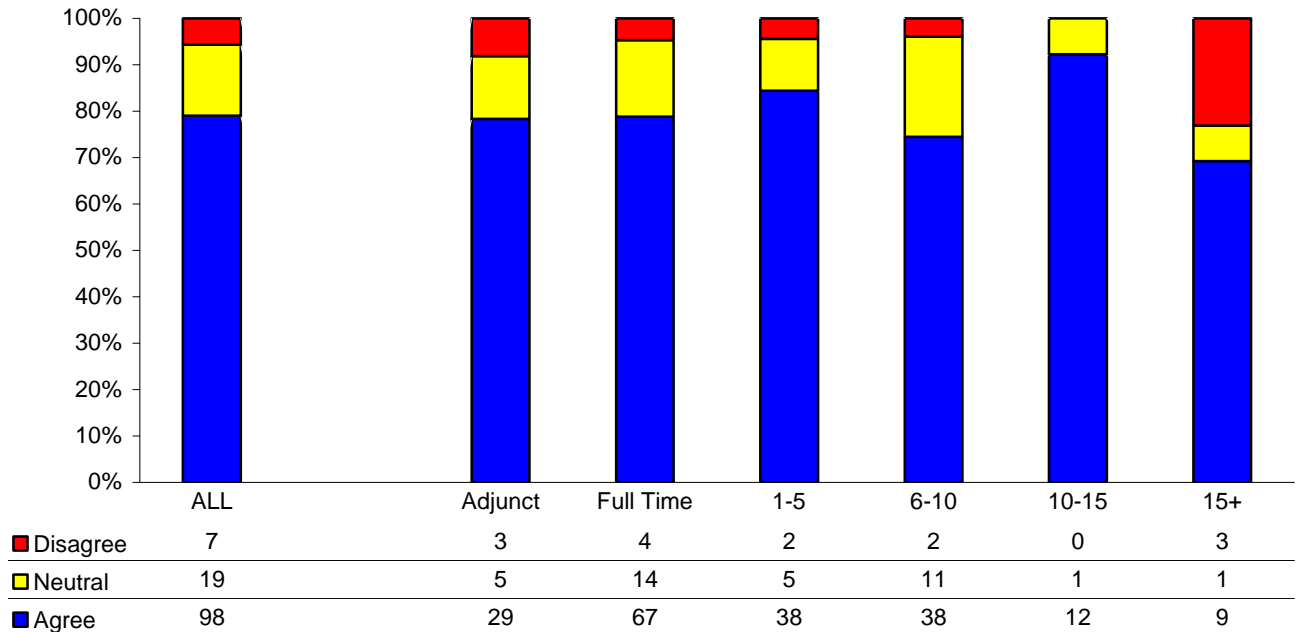
(CC5) The process of establishing deadlines, schedules, and other time-lines enhances and supports a sense of community and cooperation.



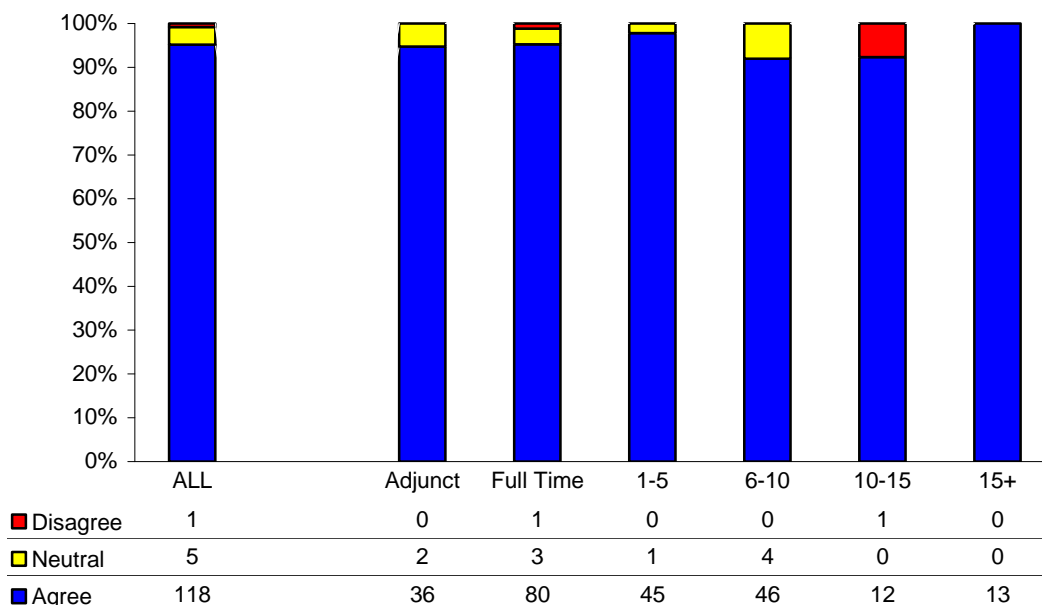
PHILOSOPHY: Partnership With Community

We believe in creating relationships providing the foundation of success for chosen current and future partnerships with local schools, colleges and universities, businesses, government, and social agencies. These partnerships advance the educational, intellectual, artistic, civic, cultural, and economic aspirations of our surrounding community.

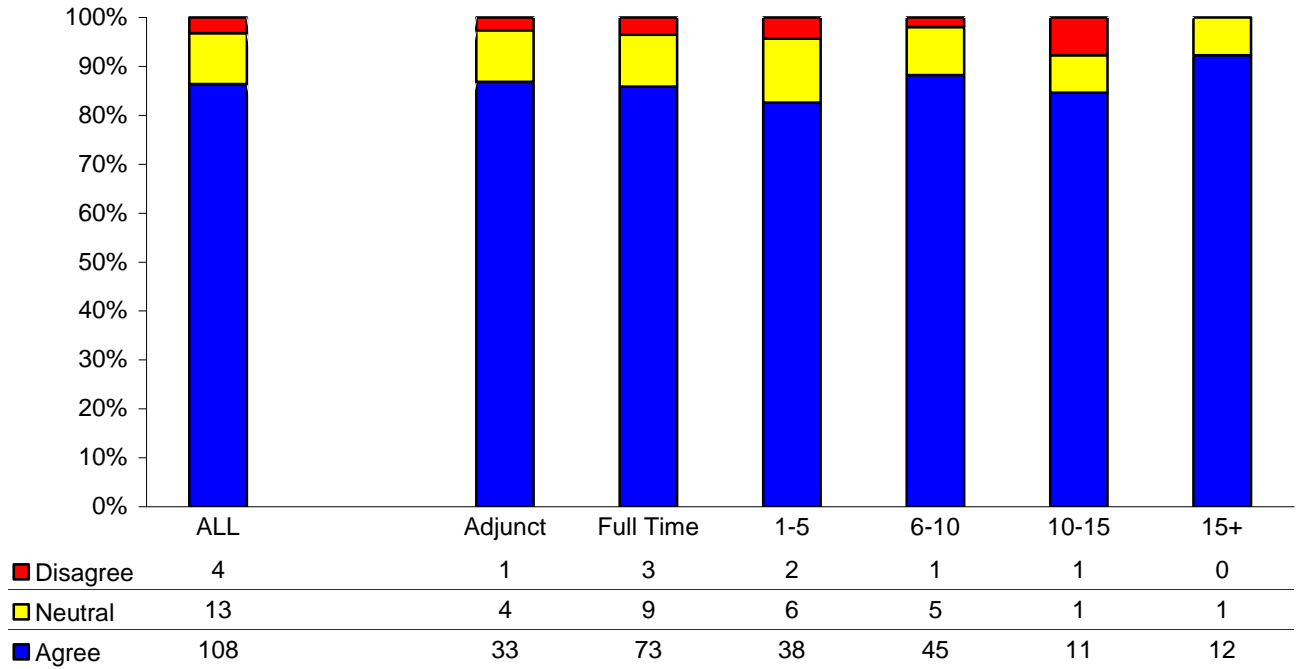
(CR1) As a faculty member, I am committed to creating relationships, developing partnerships, and working with local schools.



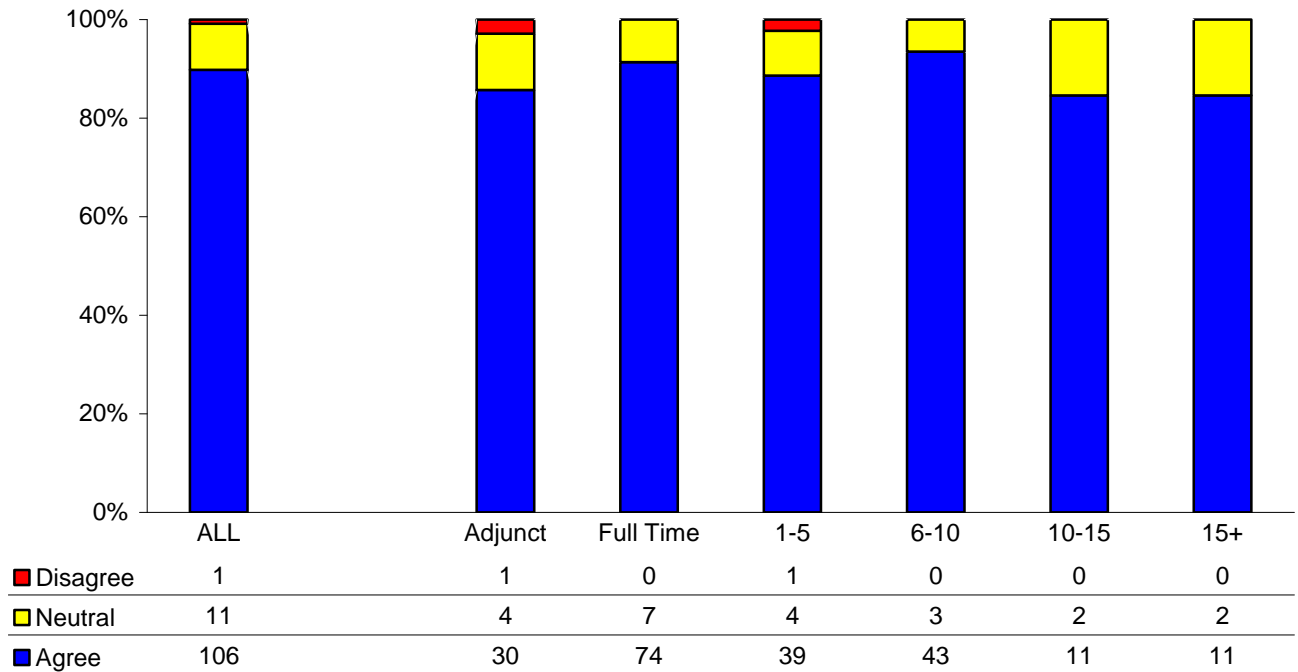
(CR2) I believe that college is highly regarded by our community.



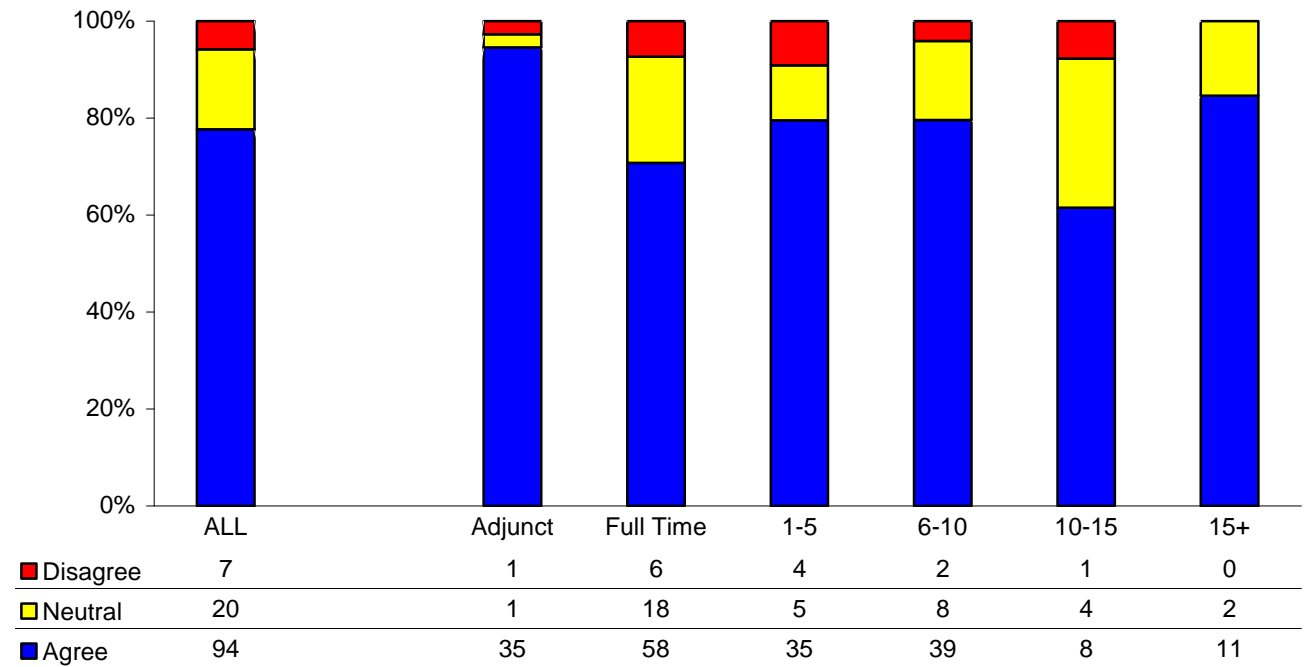
(CR3) I believe that the college's general education program advance the educational and intellectual aspirations of our community.



(CR4) I believe that the college's occupational and training programs advance the economic aspirations of our community.



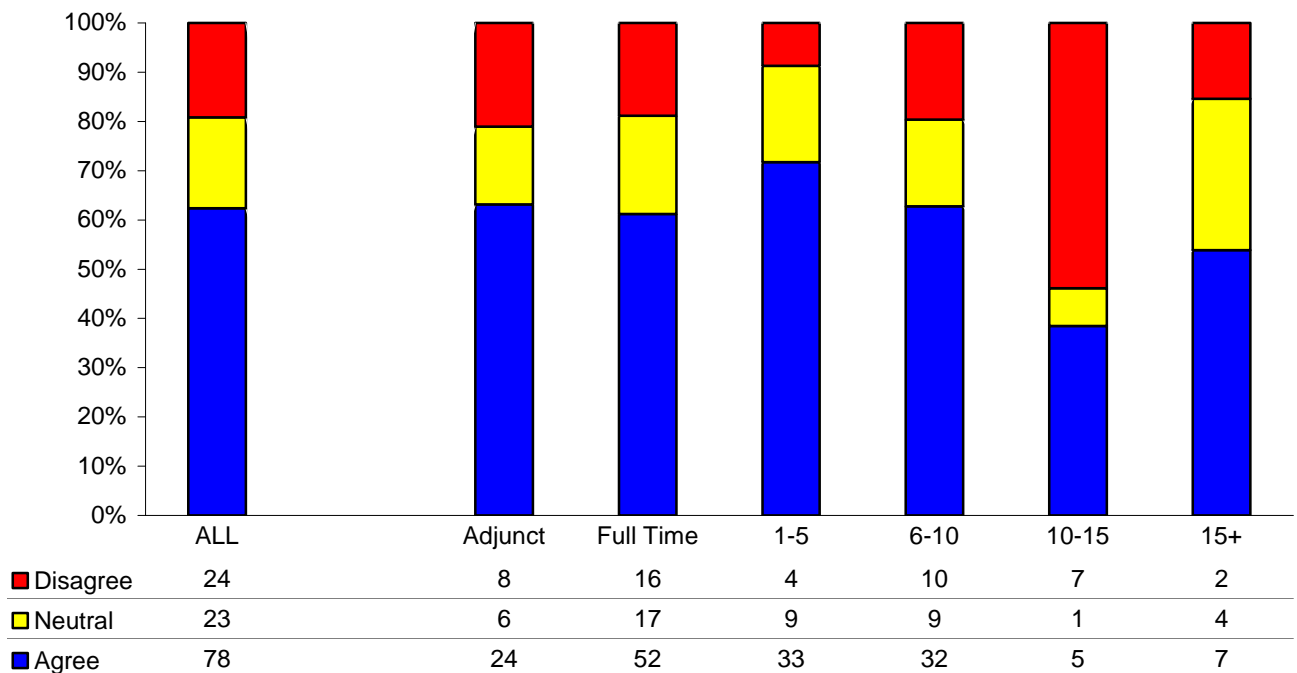
(CR5) I believe that the college provides enough programs to advance the artistic, civic and cultural aspirations of our community.



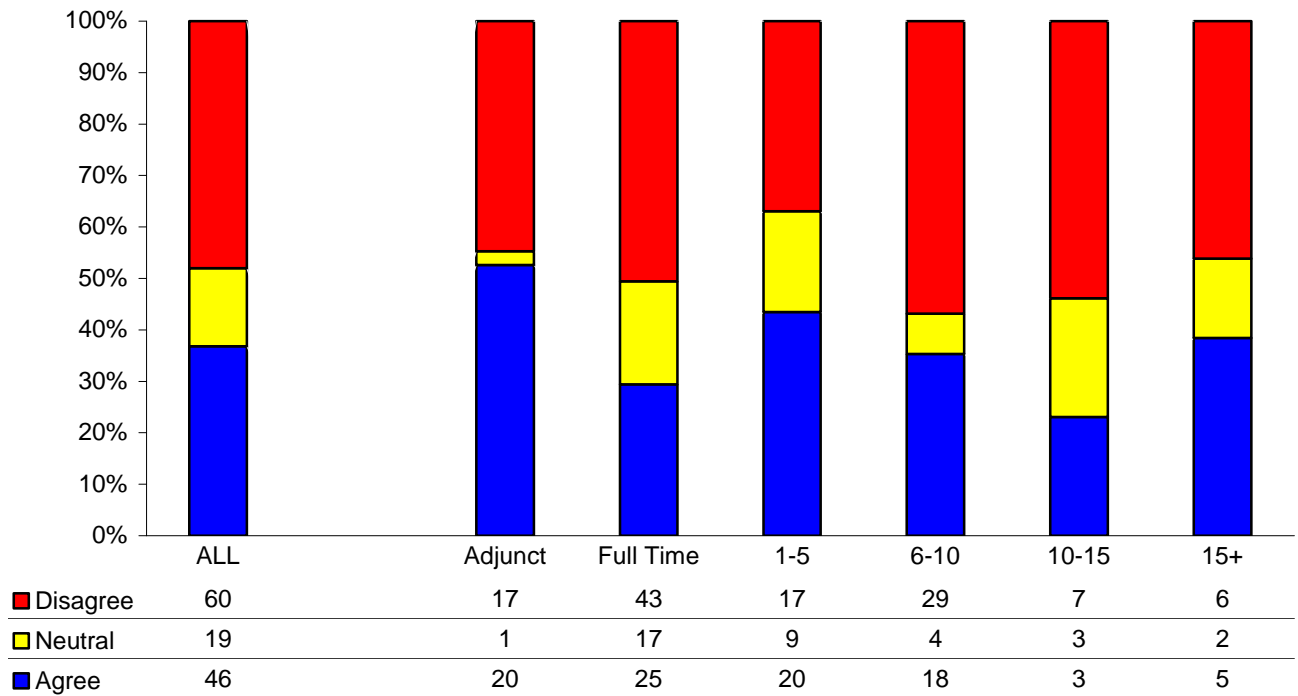
PHILOSOPHY: Excellence

Goal: Human Resources College of the Canyons will select and develop high-quality staff.

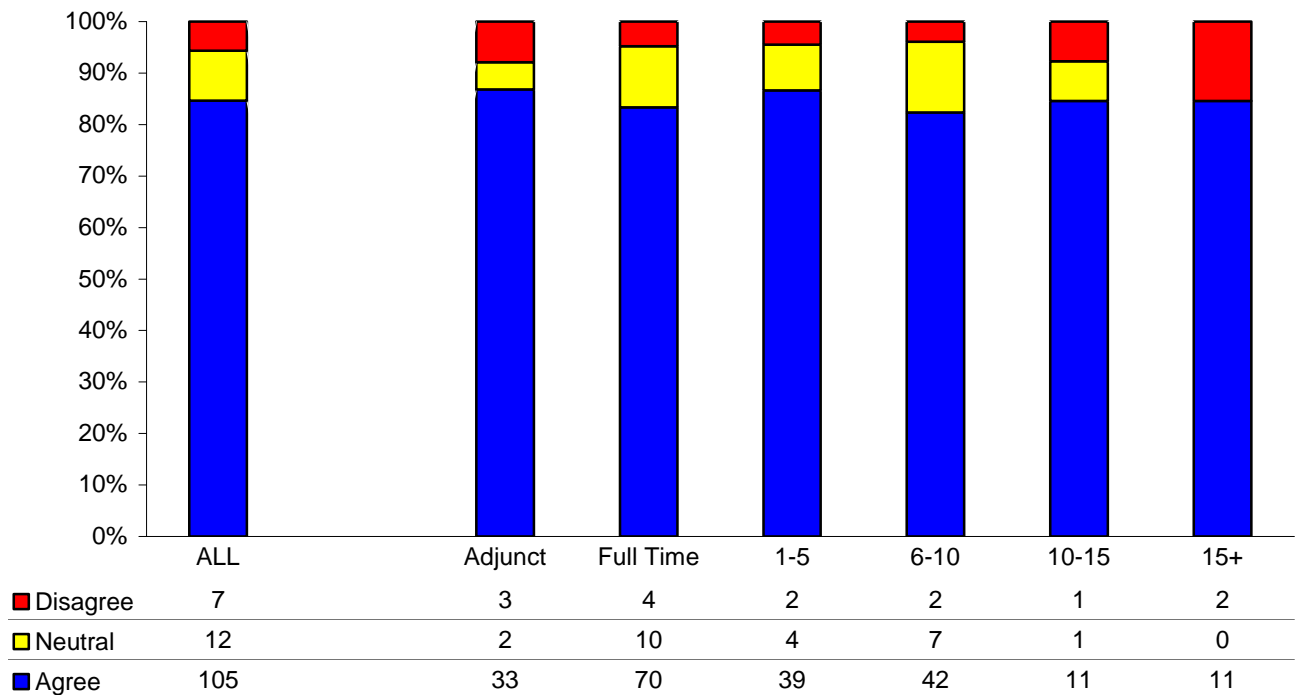
(HR1) Our reputation makes it easy to attract a large pool of qualified faculty applicants.



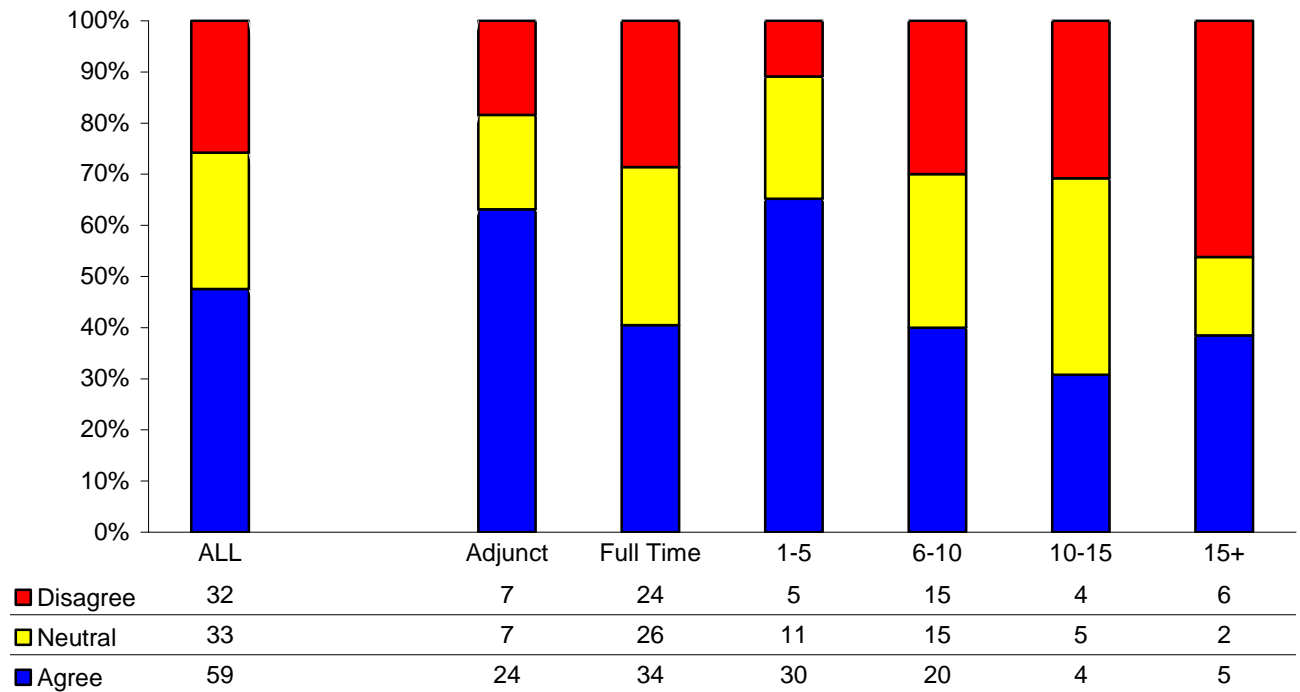
(HR2) There are enough classified staff to appropriately support my department.



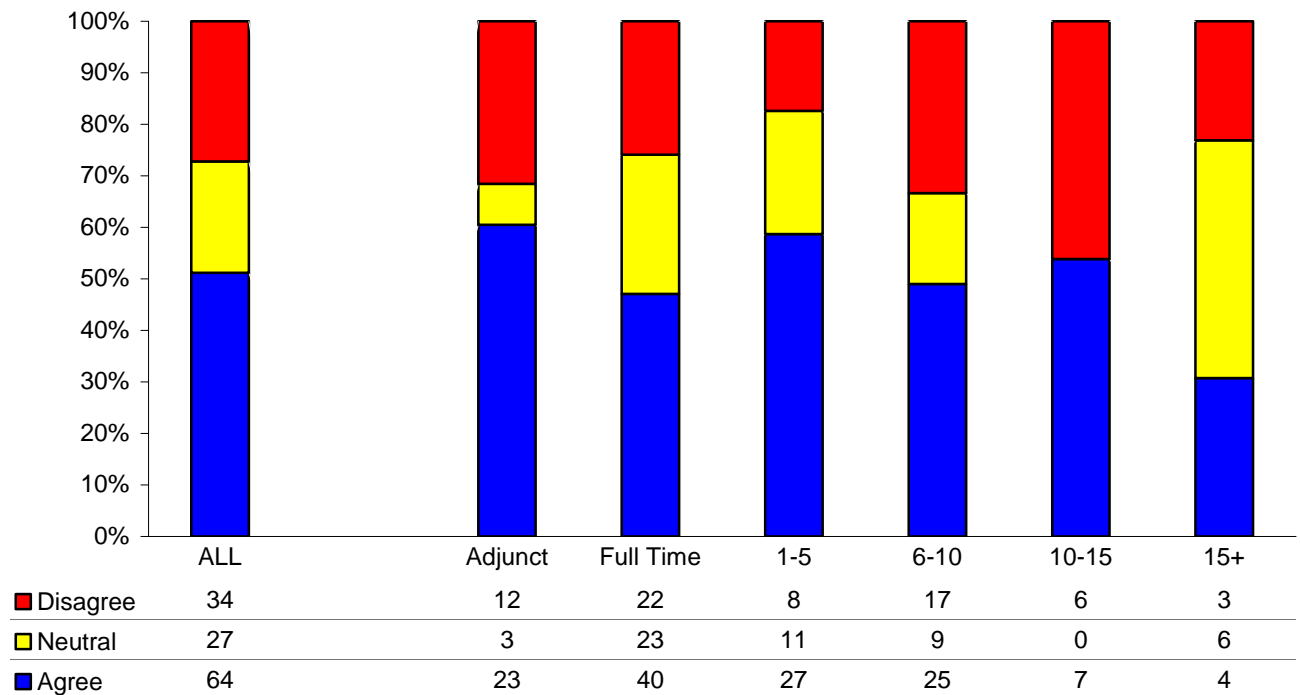
(HR3) The college strongly supports faculty staff development.



(HR4)The college will be able to retain the enthusiasm and commitment of the faculty.

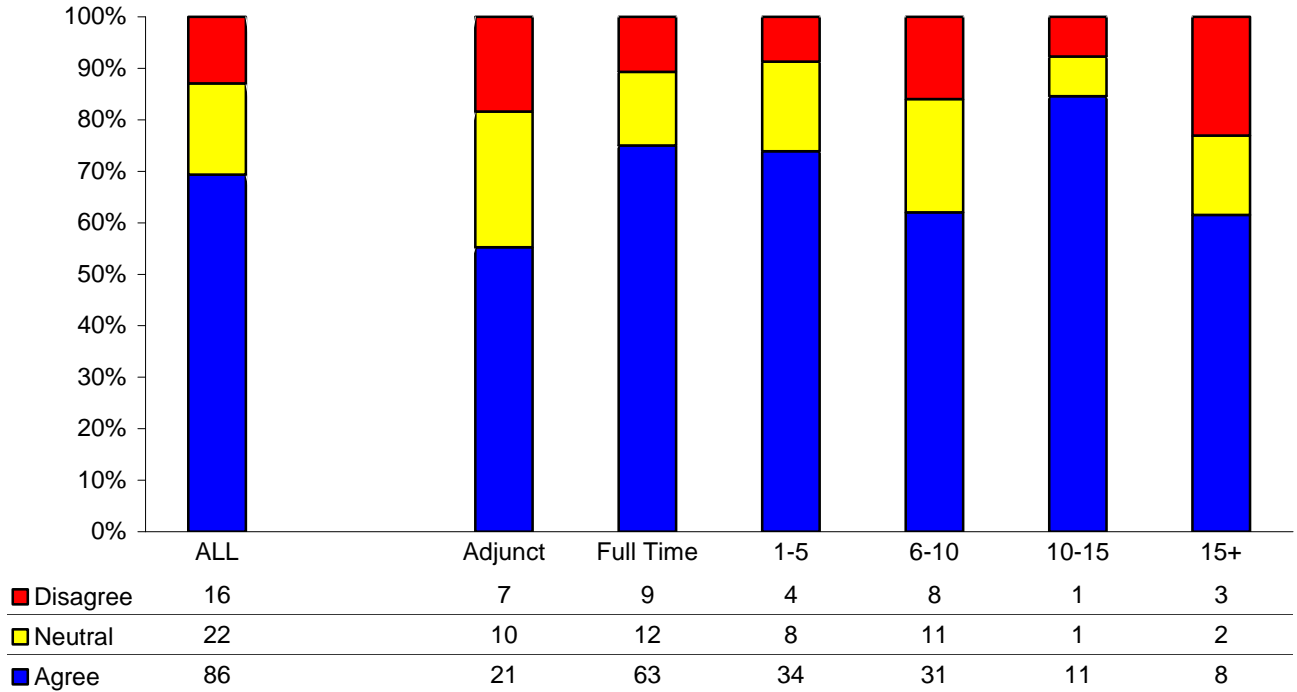


(HR5)I believe that there is enough staff development opportunities for adjunct faculty.

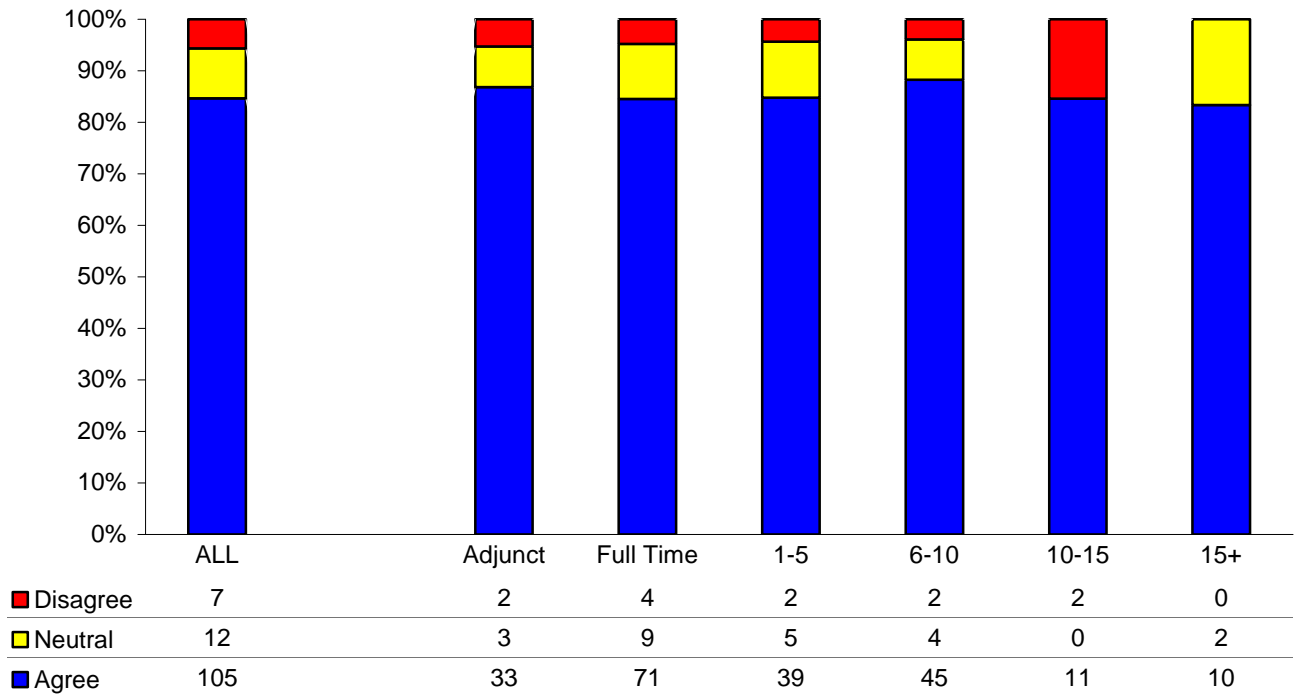


Goal: Institutional Advancement: College of the Canyons will generate support, resources, networks and information to enhance the College's success.

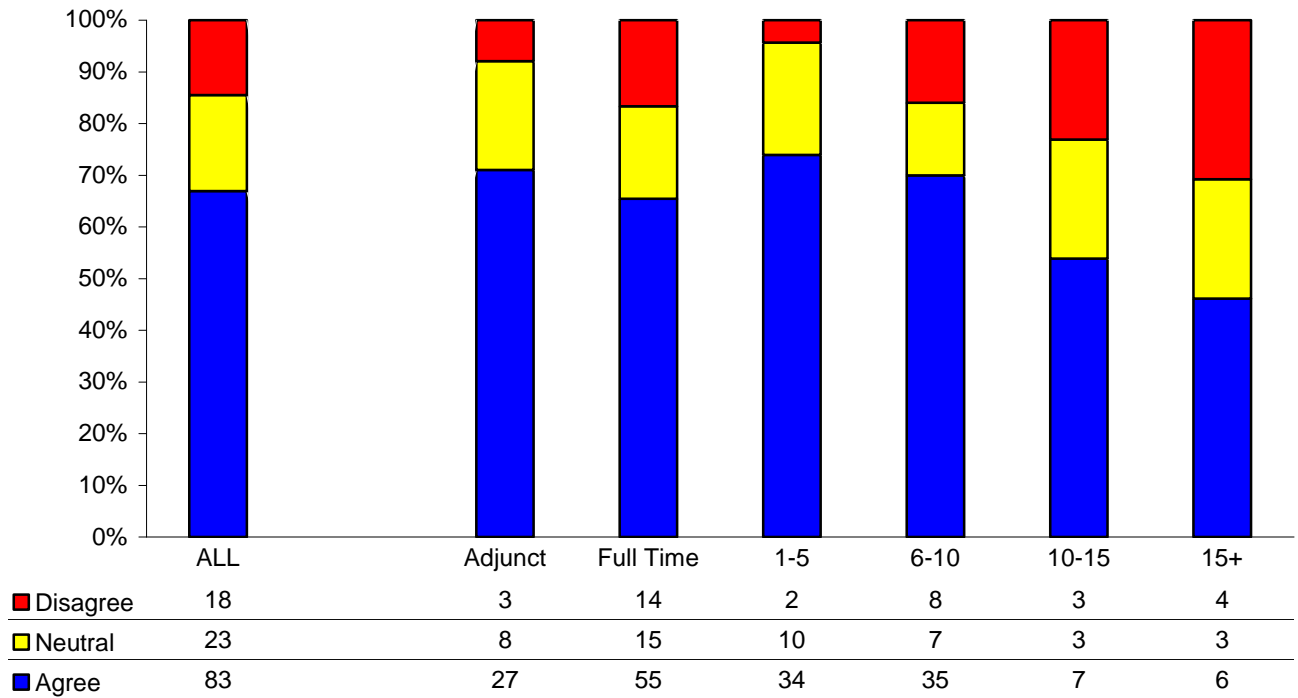
(IA1) I help the college in generating networks to enhance the college's success.



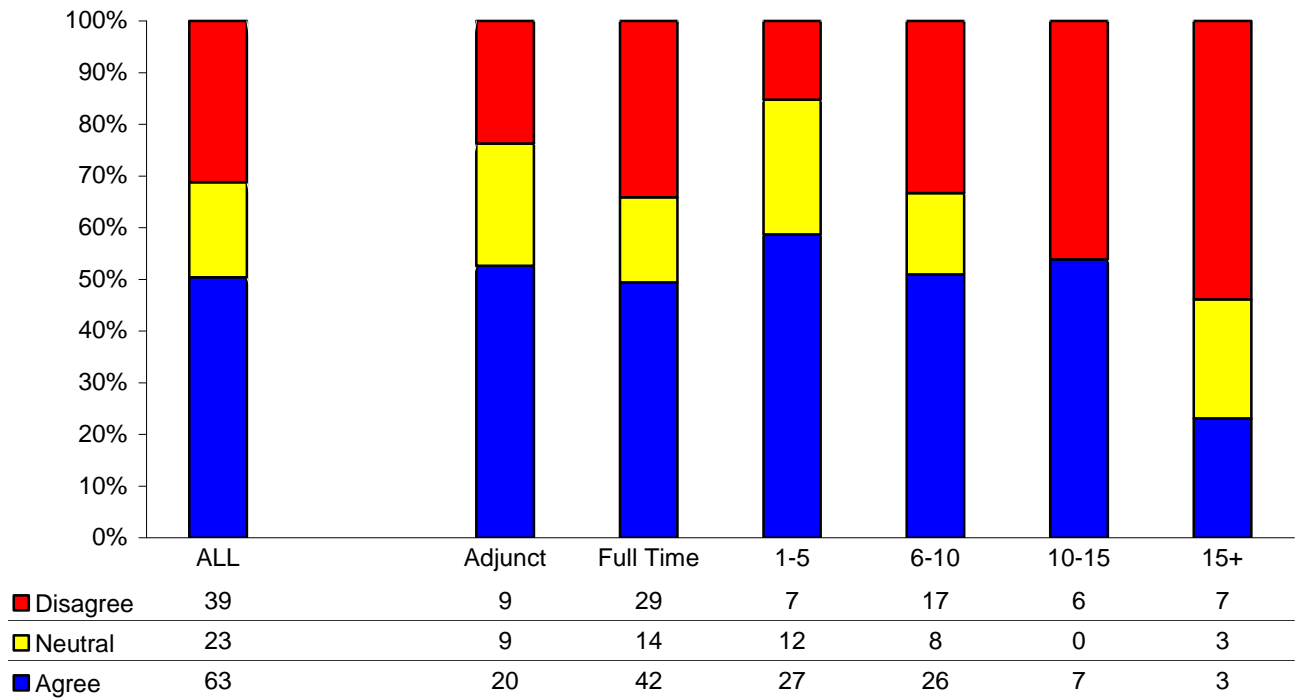
(IA2) The administration is successful in generating support, resources, and information to enhance the college's success.



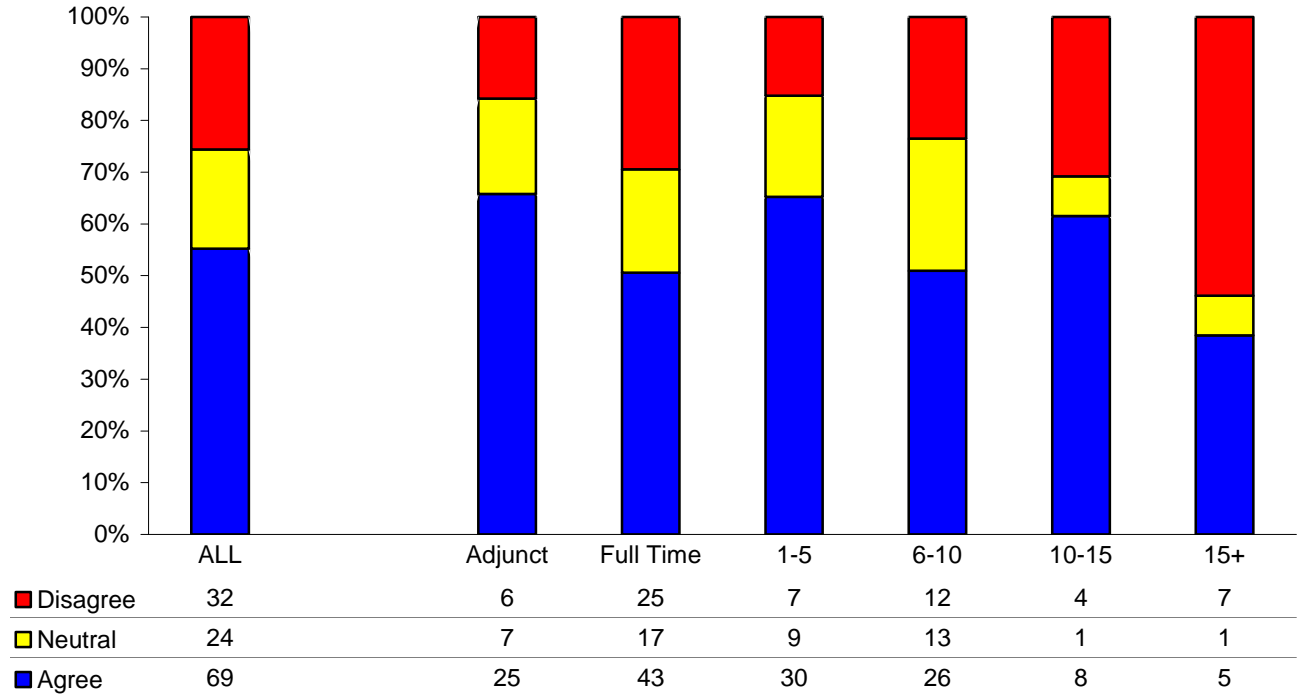
(IA3) The college generates support and resources to facilitate my role as an educator.



(IA4) The college has generated support and resources to match our enrollment growth.

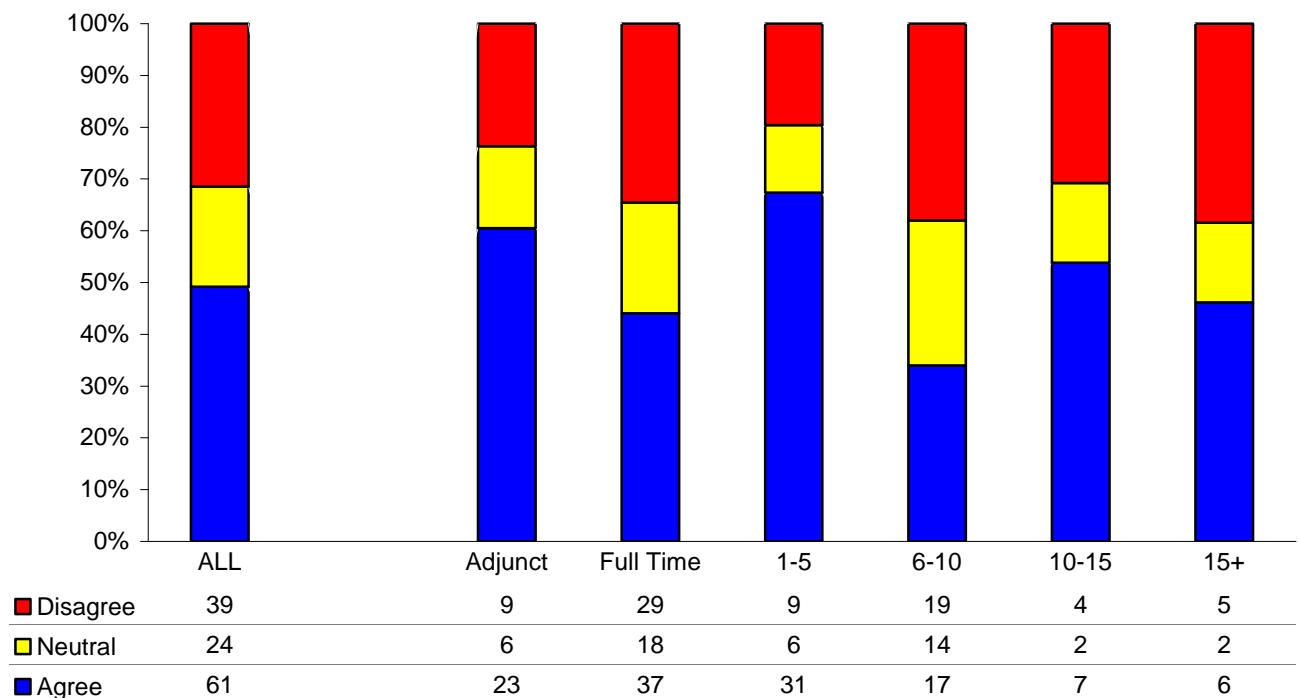


(IA5) The college vision has been matched with enough support and resources to implement that vision.

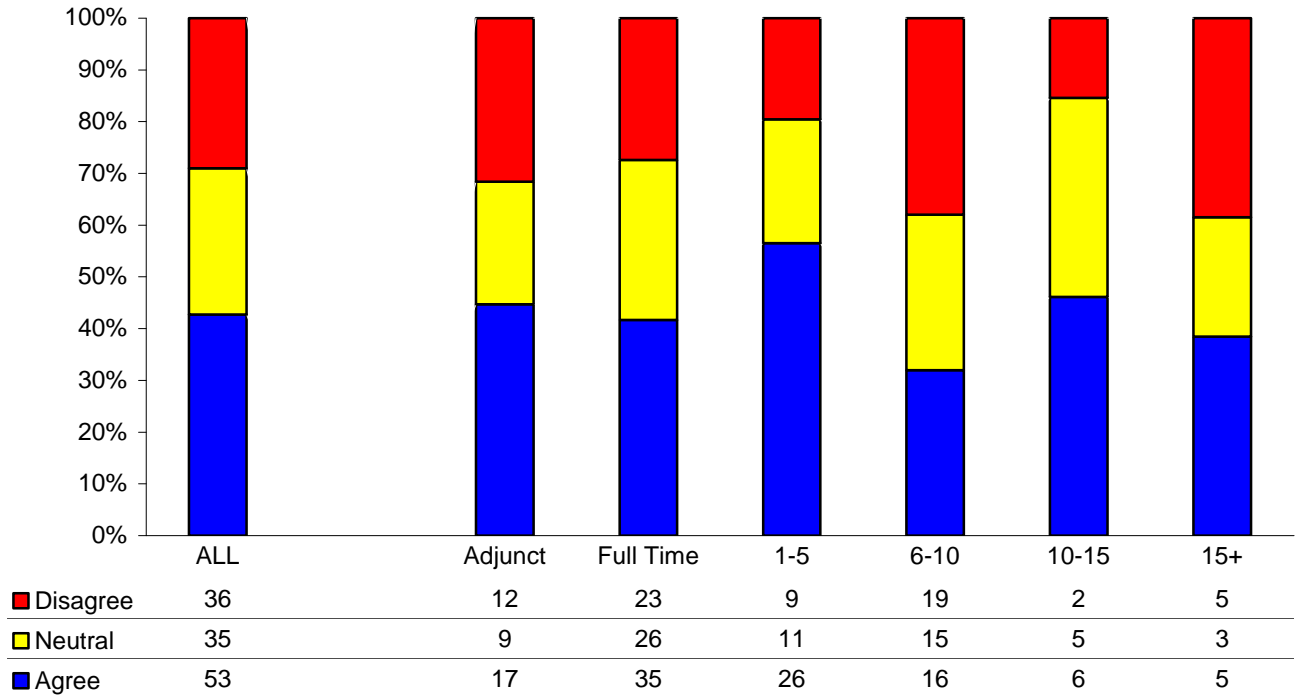


Goal: Institutional Effectiveness College of the Canyons will evaluate progress being made toward College goals on a continuous basis.

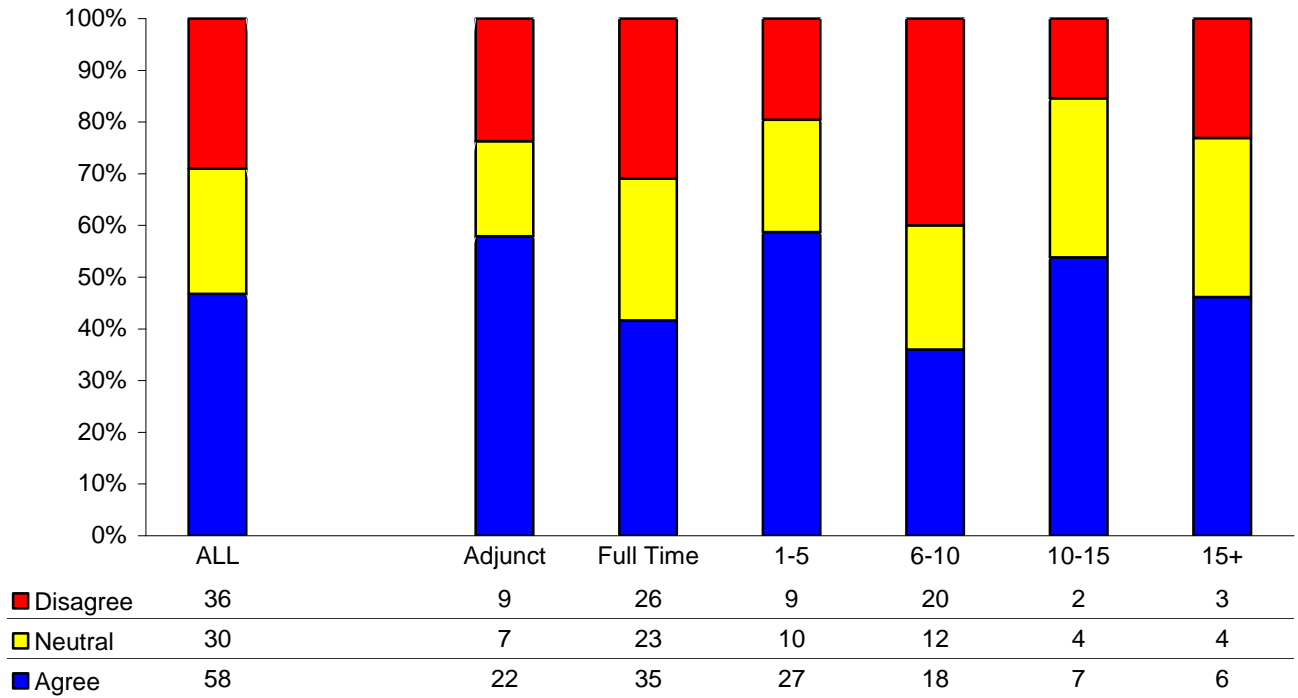
(IE1) Our planning and evaluation process is utilized, and not done "just for show".



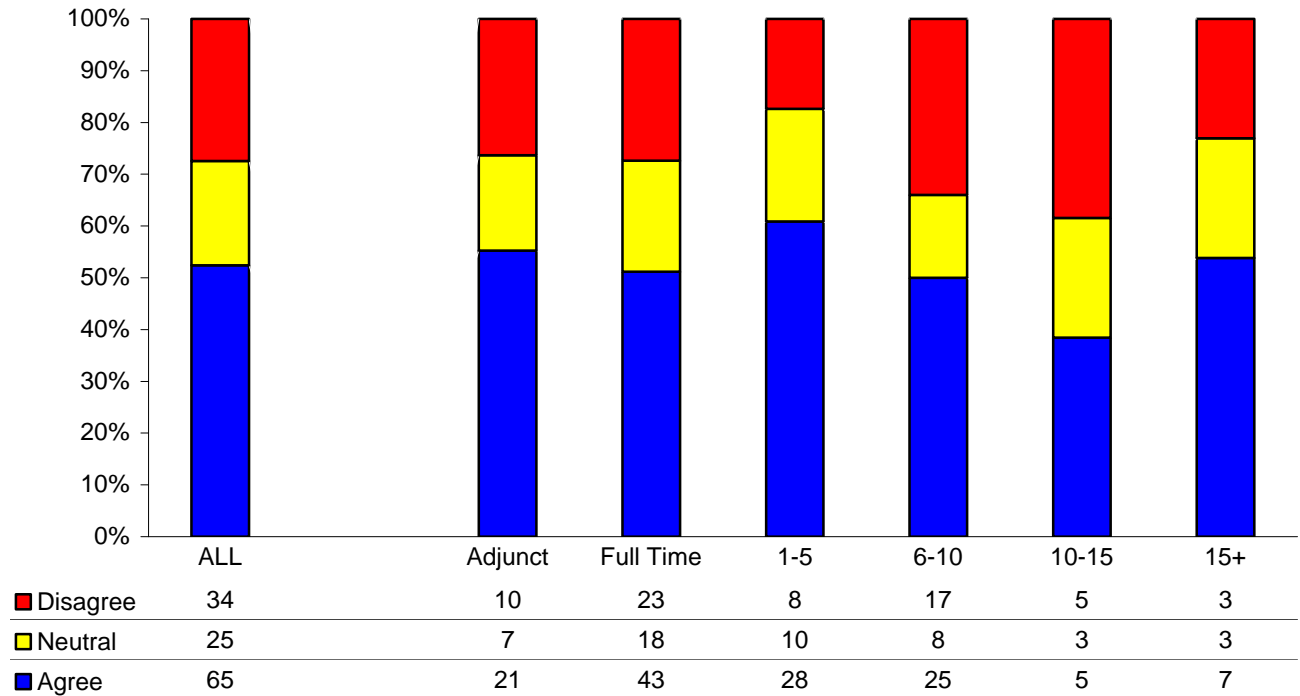
(IE2) If evaluations show areas of weaknesses, the college is willing to remedy those areas.



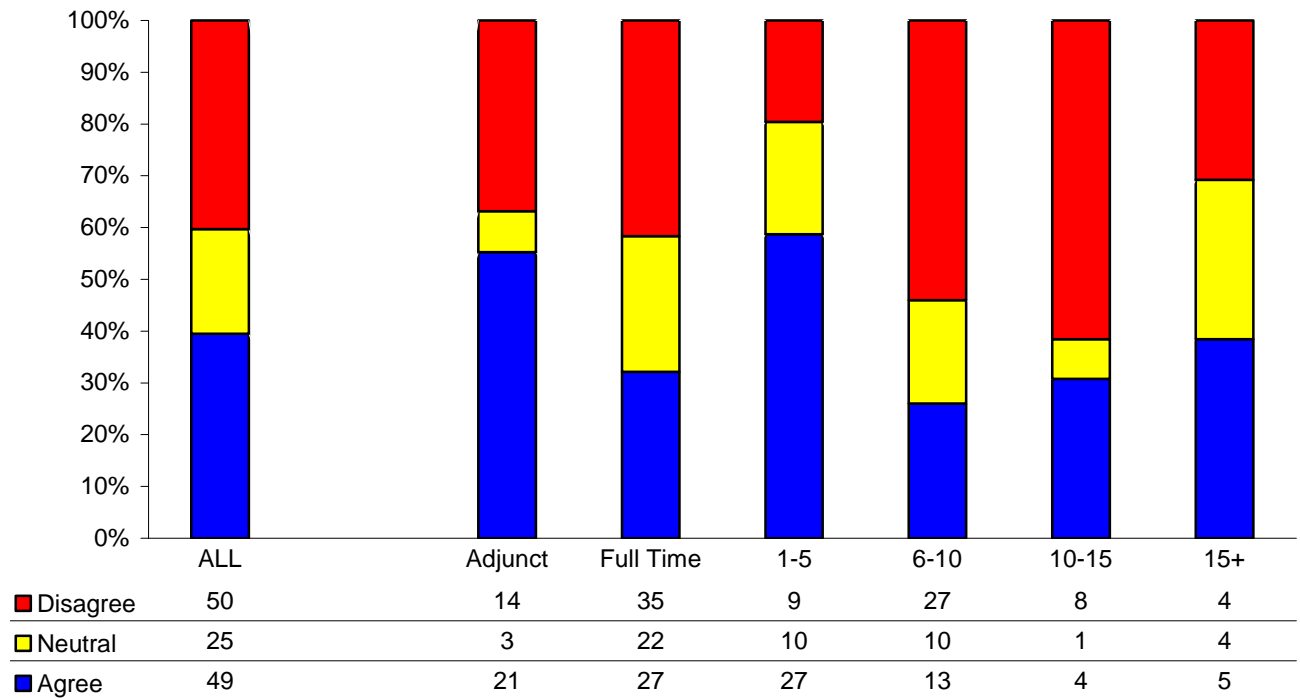
(IE3) Continuous evaluations show that the college's goals are clear and consistent.



(IE4) The college is willing to rethink programs that might not be successful.

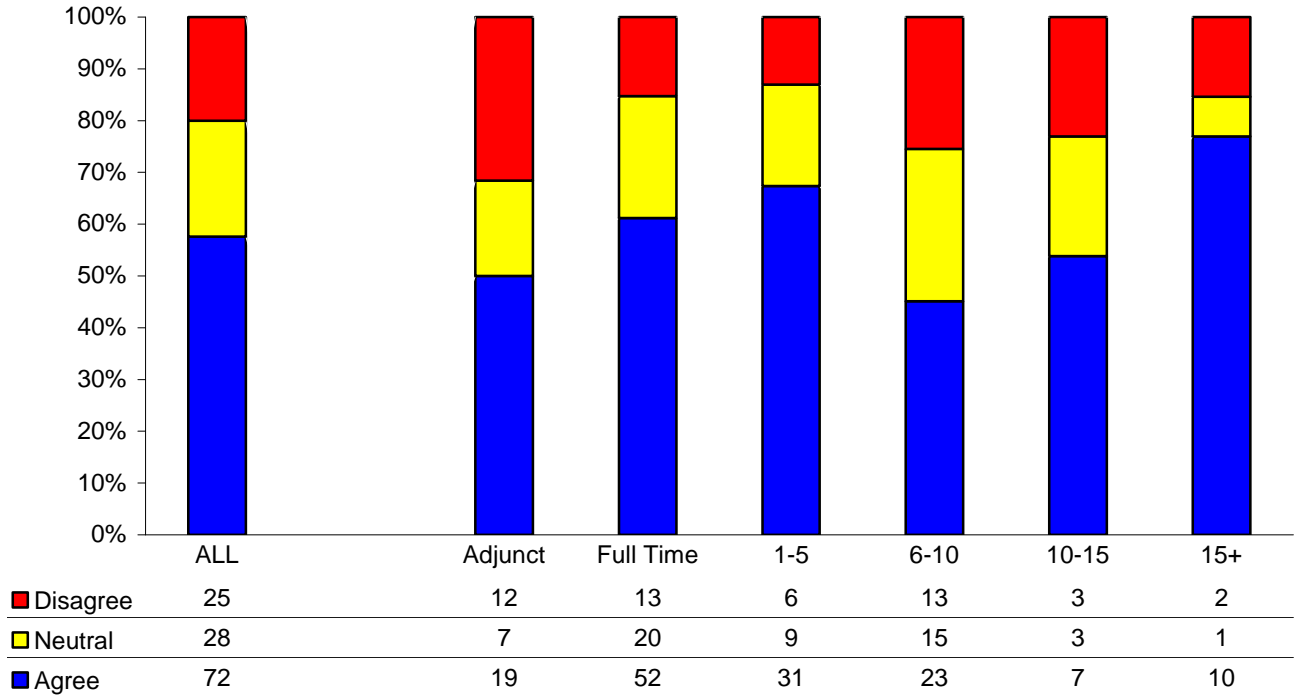


(IE5) When evaluating progress in meeting college goals, substantive faculty input is desired and respected.

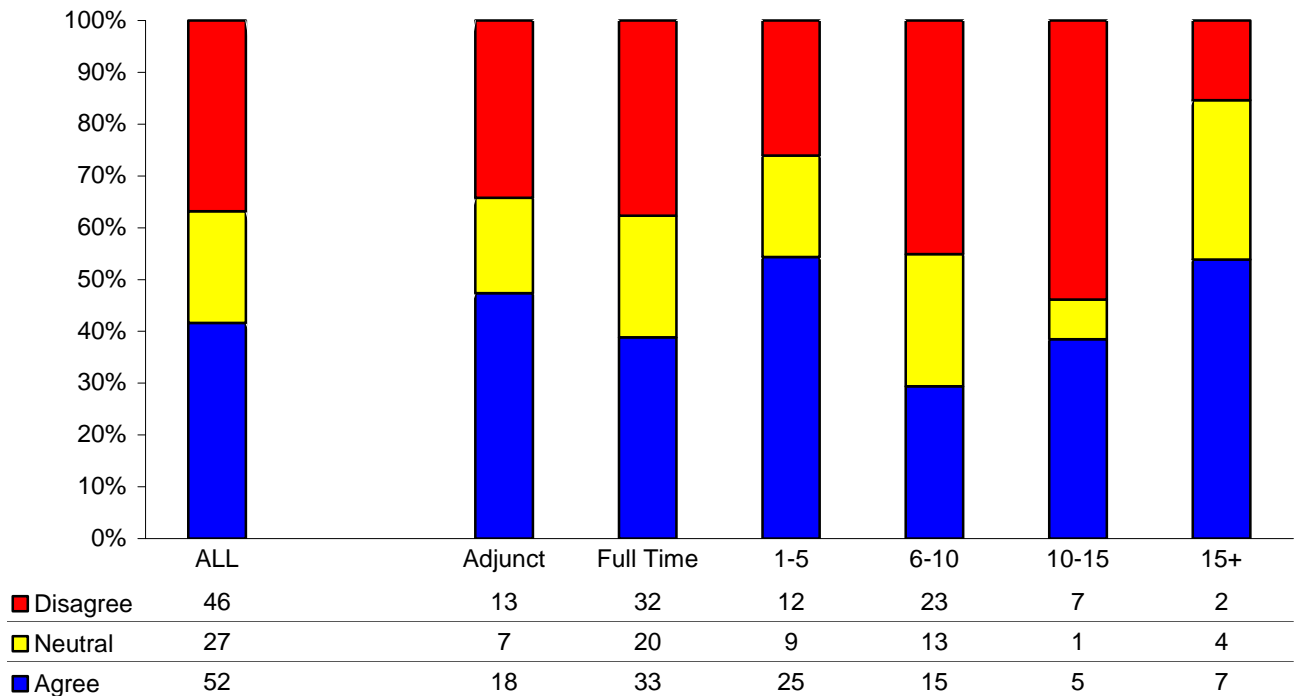


Goal: Financial Stability College of the Canyons will develop financial resources to support and enhance College programs and services.

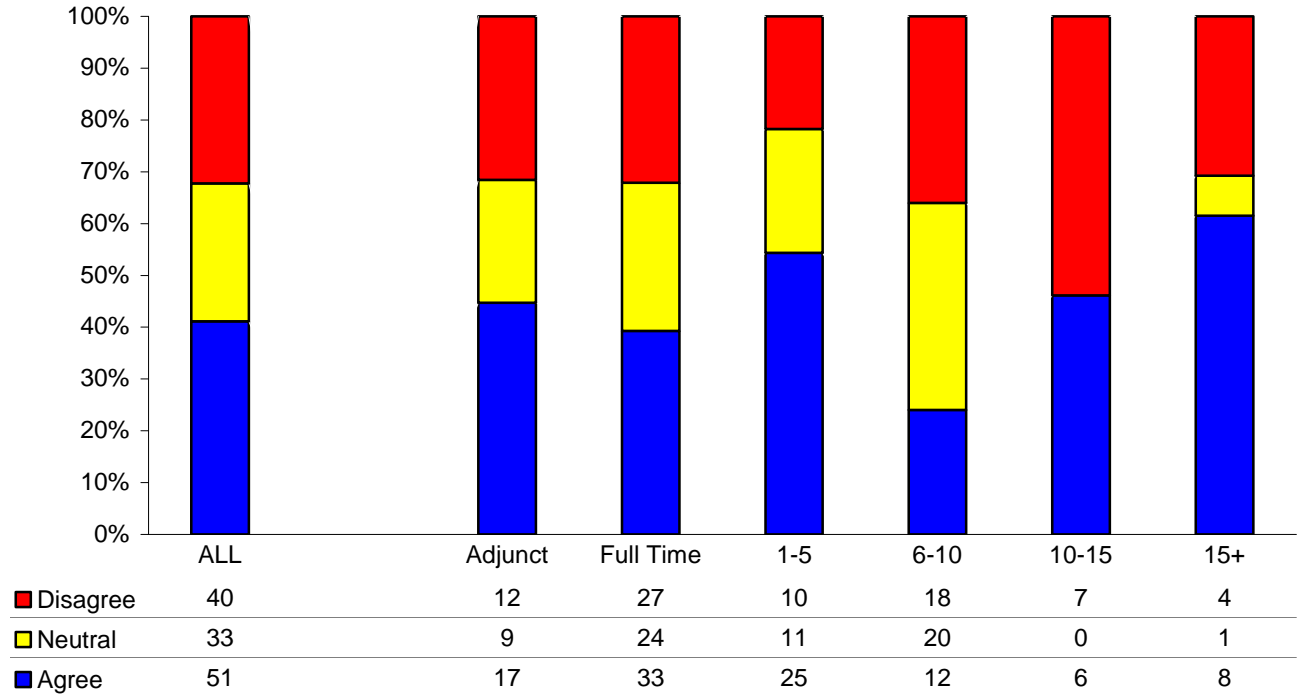
(FS1) I believe that the college is using its financial resources wisely.



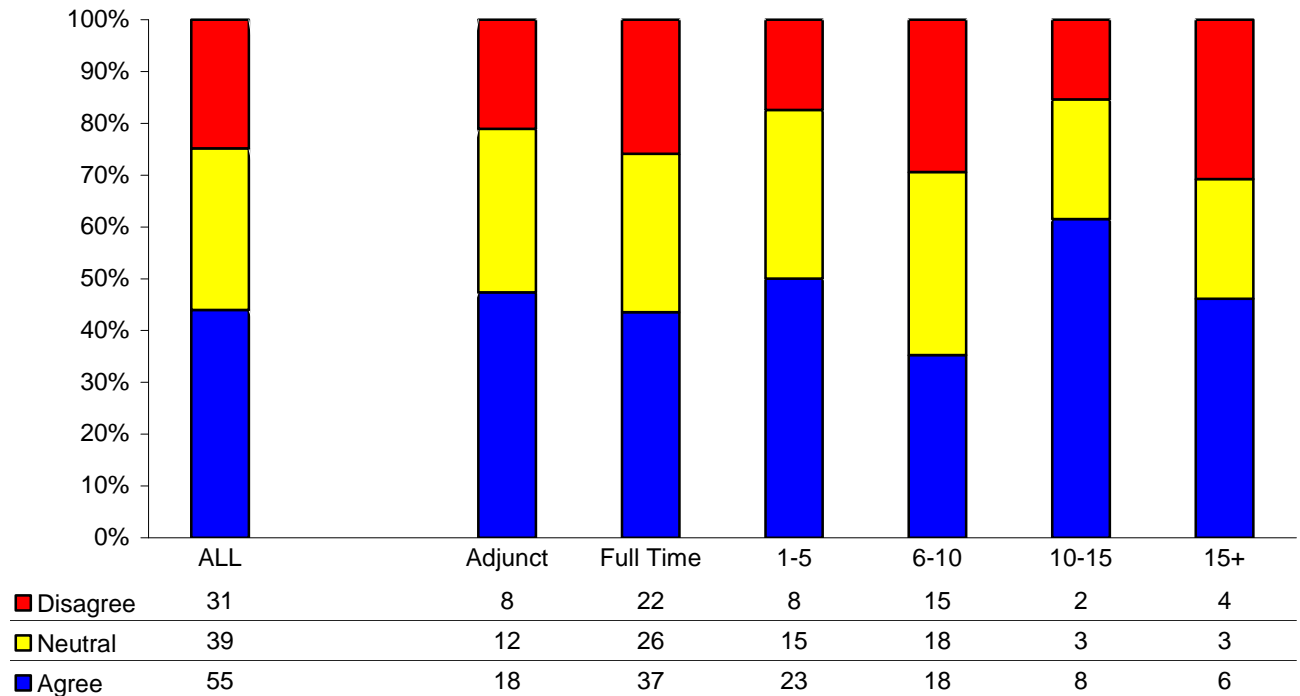
(FS2) The budget process provides a fair and equitable distribution of resources to all college departments.



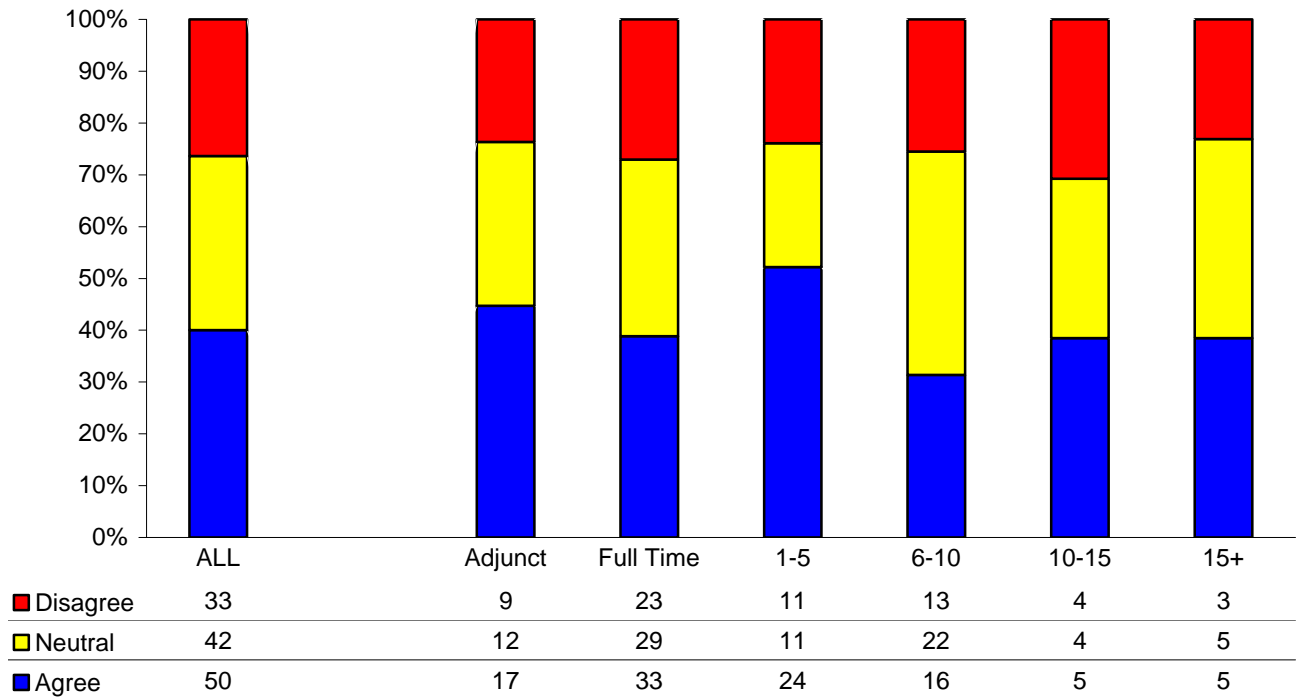
(FS3) New programs and services receive enough support and resources to become fully established.



(FS4) New programs are not depleting resources that are used to enhance existing programs and services.

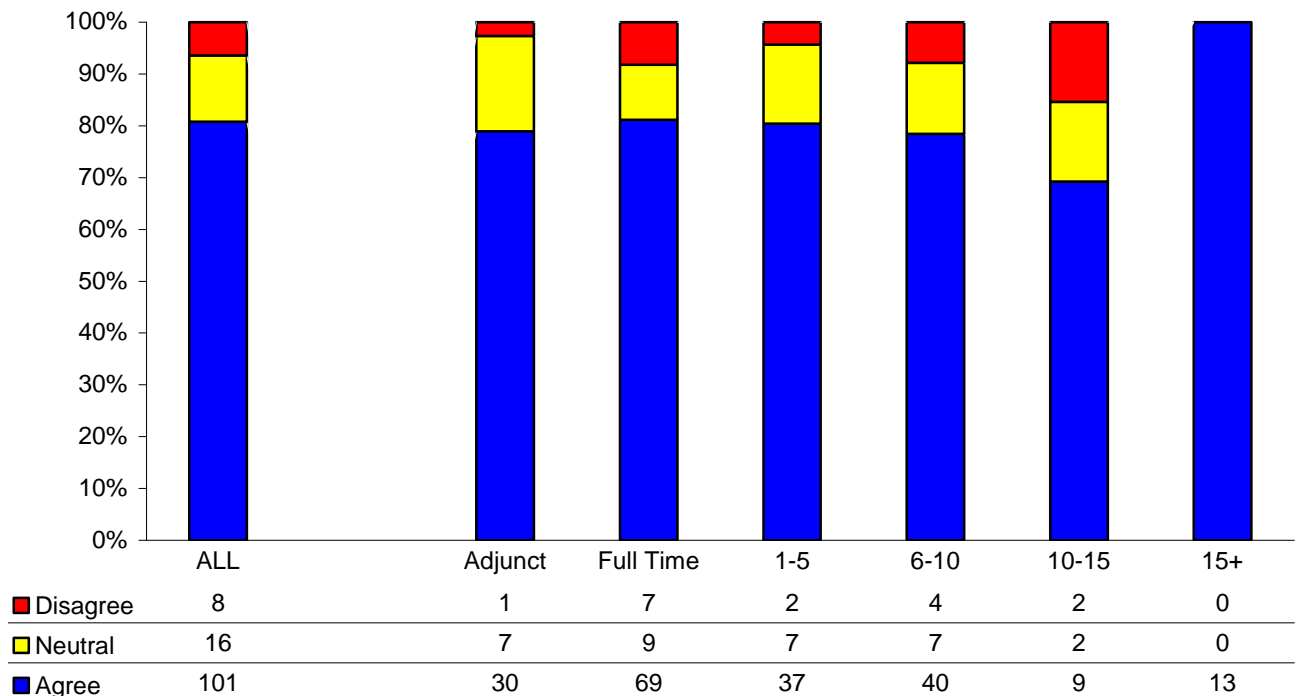


(FS5) The college will be able to provide long-term support for all programs and services.

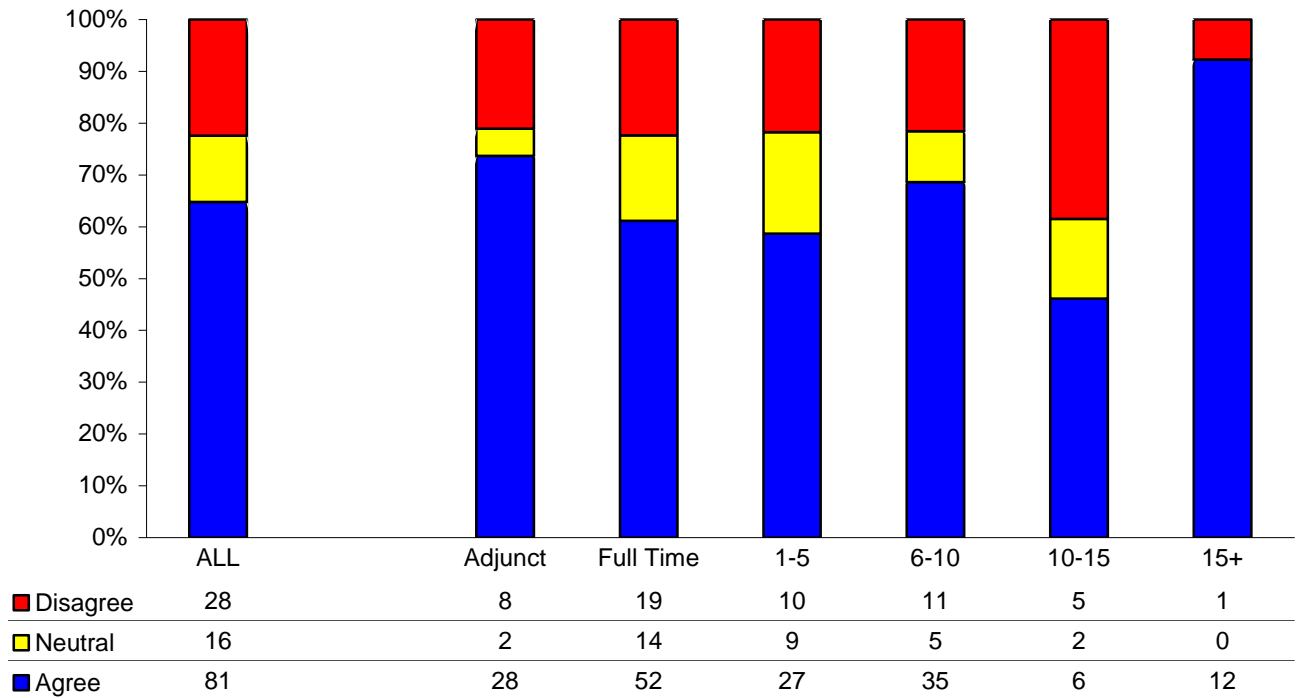


Goal: Technological Advancement College of the Canyons will utilize state-of-the-art technologies to enhance programs, services, and operations.

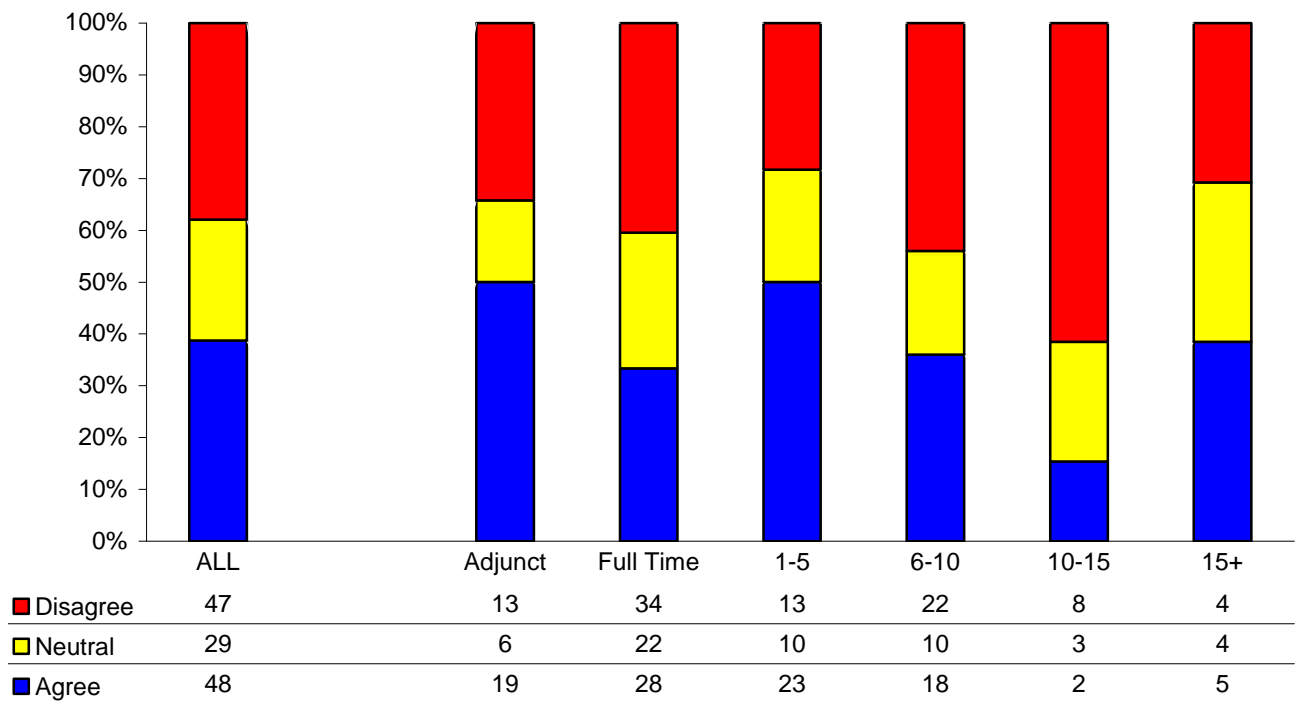
(TA1) The college is successful in staying on the cutting edge of technology



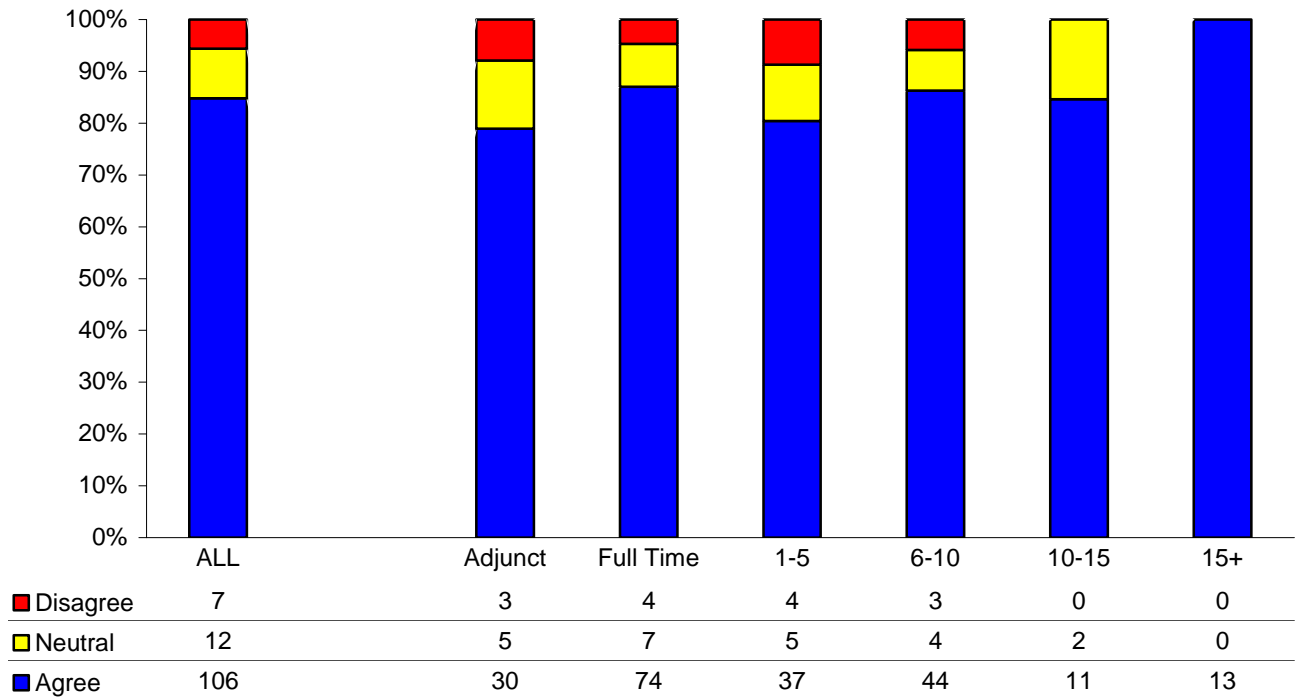
(TA2) I am provided with all the necessary technologies needed for my classroom.



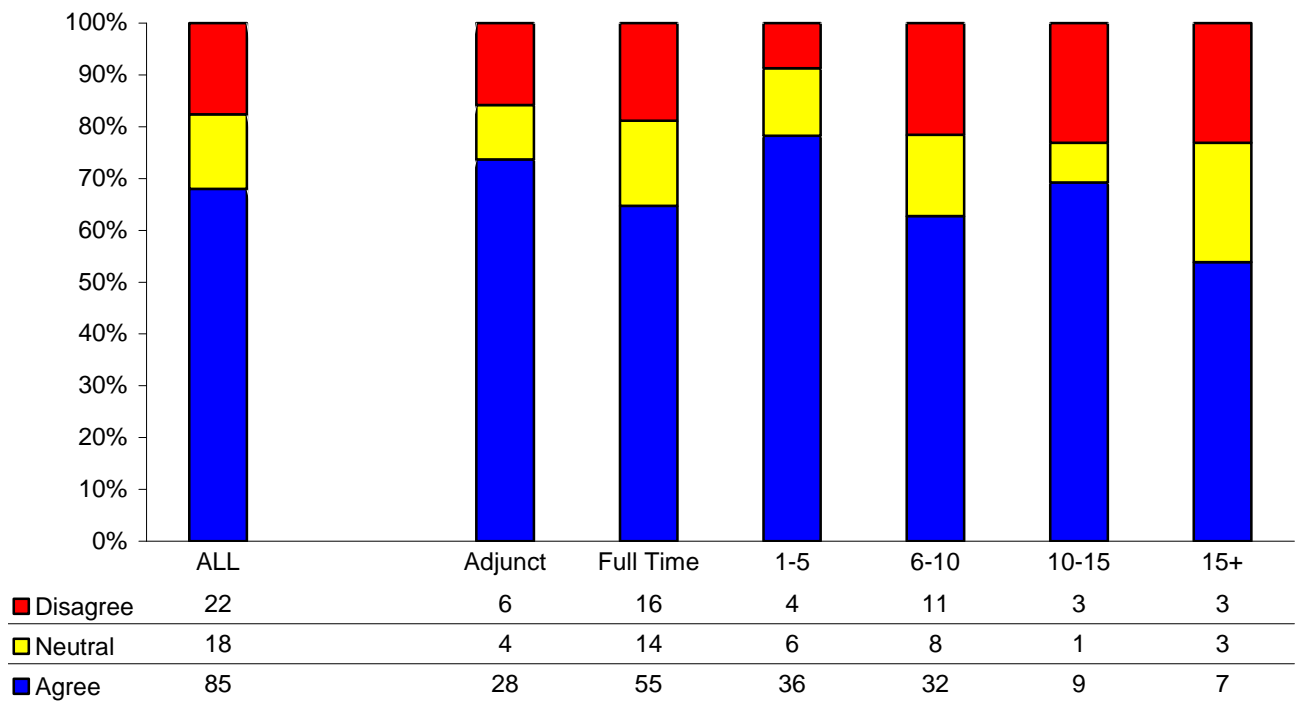
(TA3) Technology resources are distributed equitably among all departments.



(TA4) Use of technology on the college has improved the day-to-day operations.

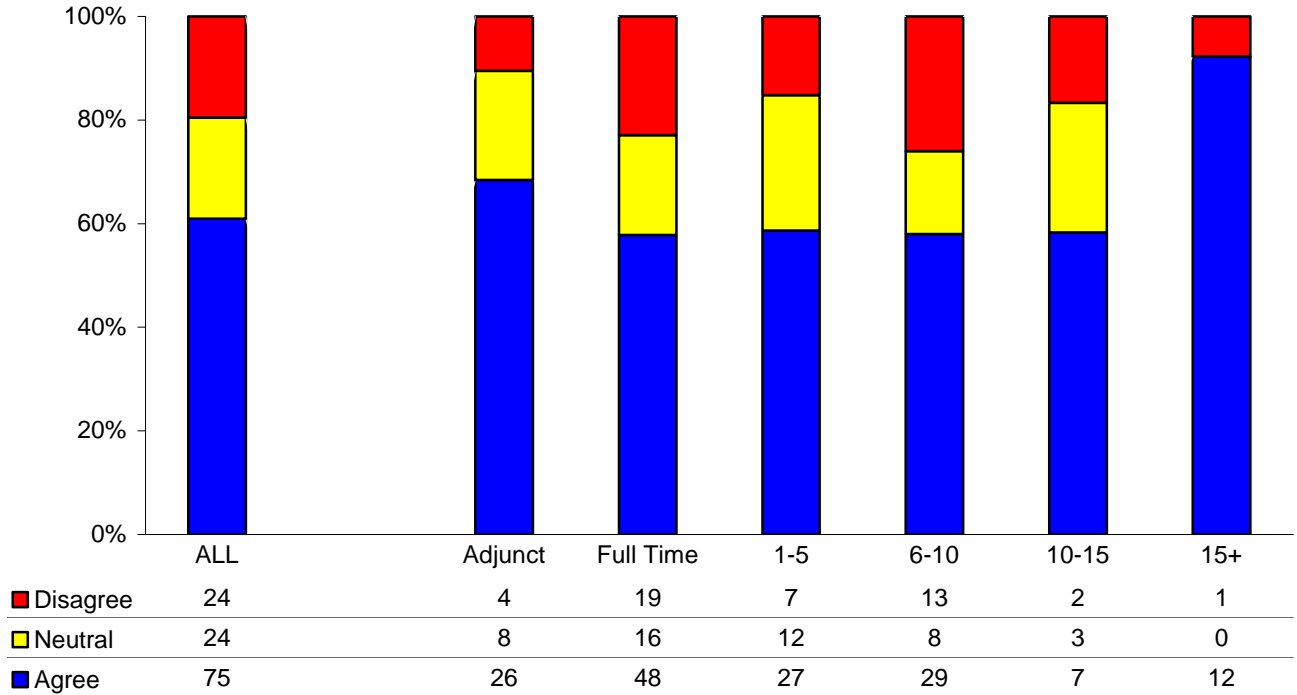


(TA5) The college views technology primarily as a tool to enhance the teaching/learning process.

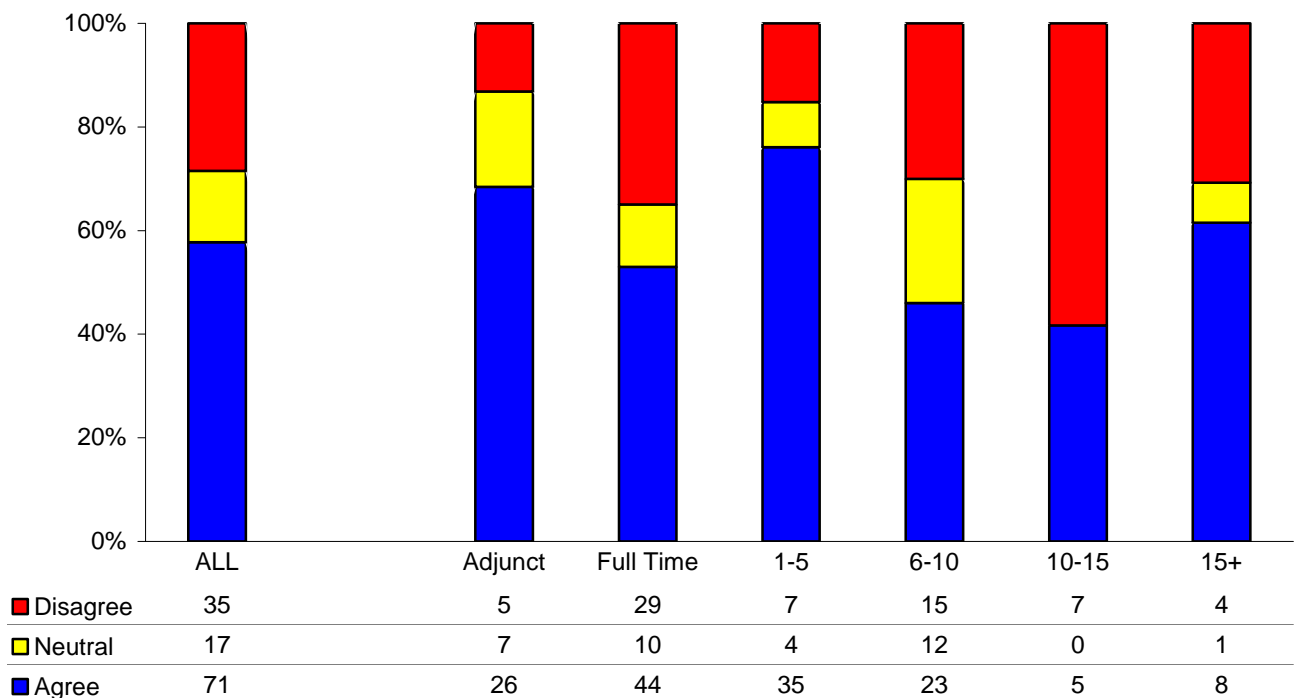


Goal: Physical Resources College of the Canyons will continue to develop and maintain a high-quality physical environment.

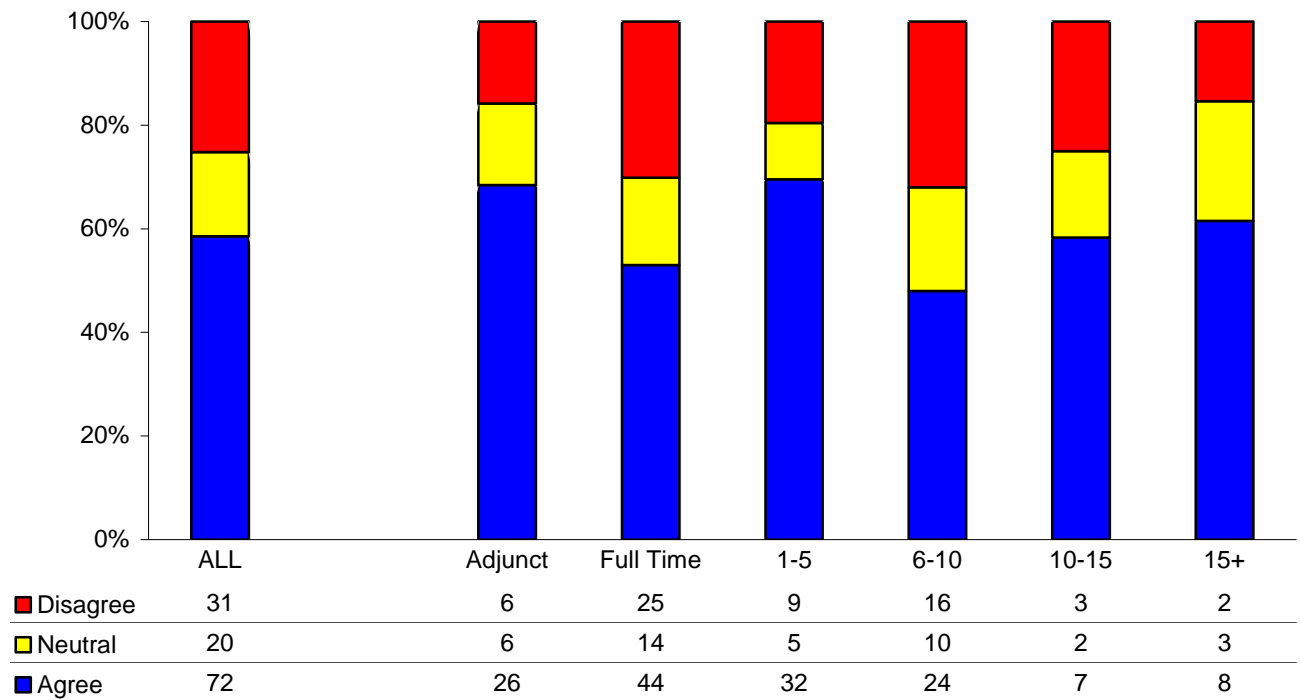
(PR1) The college continues to develop and maintain a high-quality physical environment for its employees.



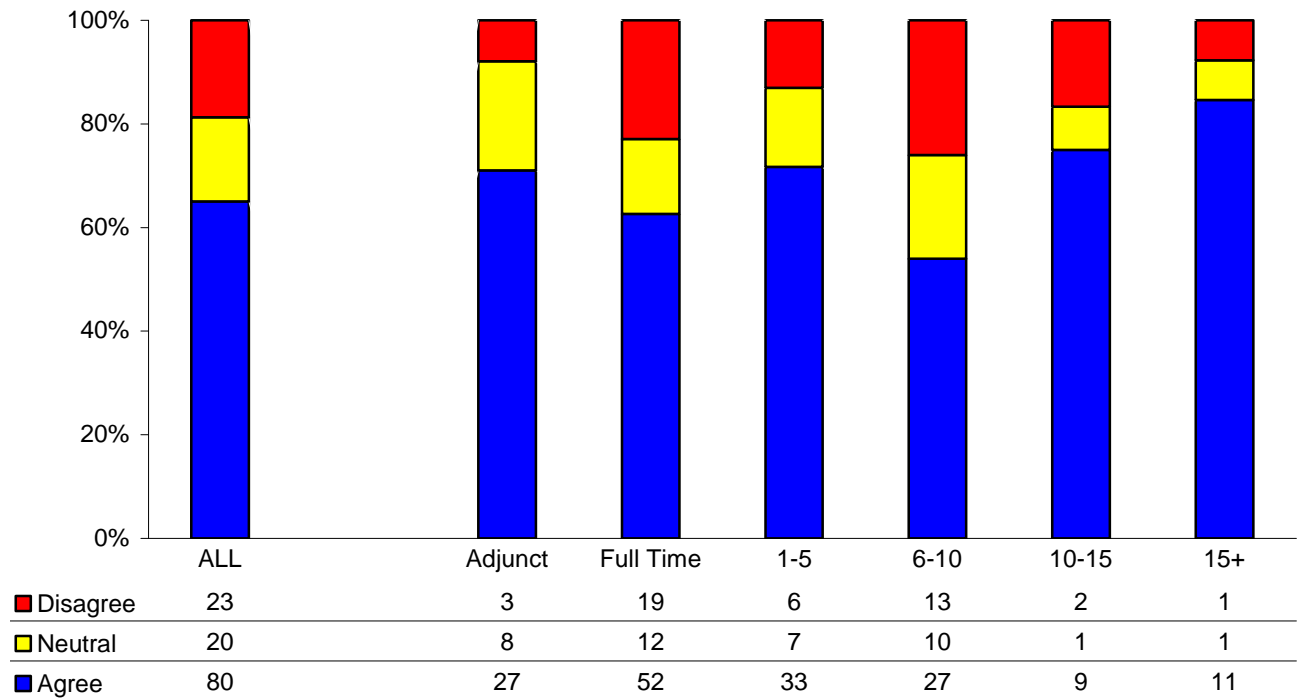
(PR2) My work environment is free of health and safety problems.



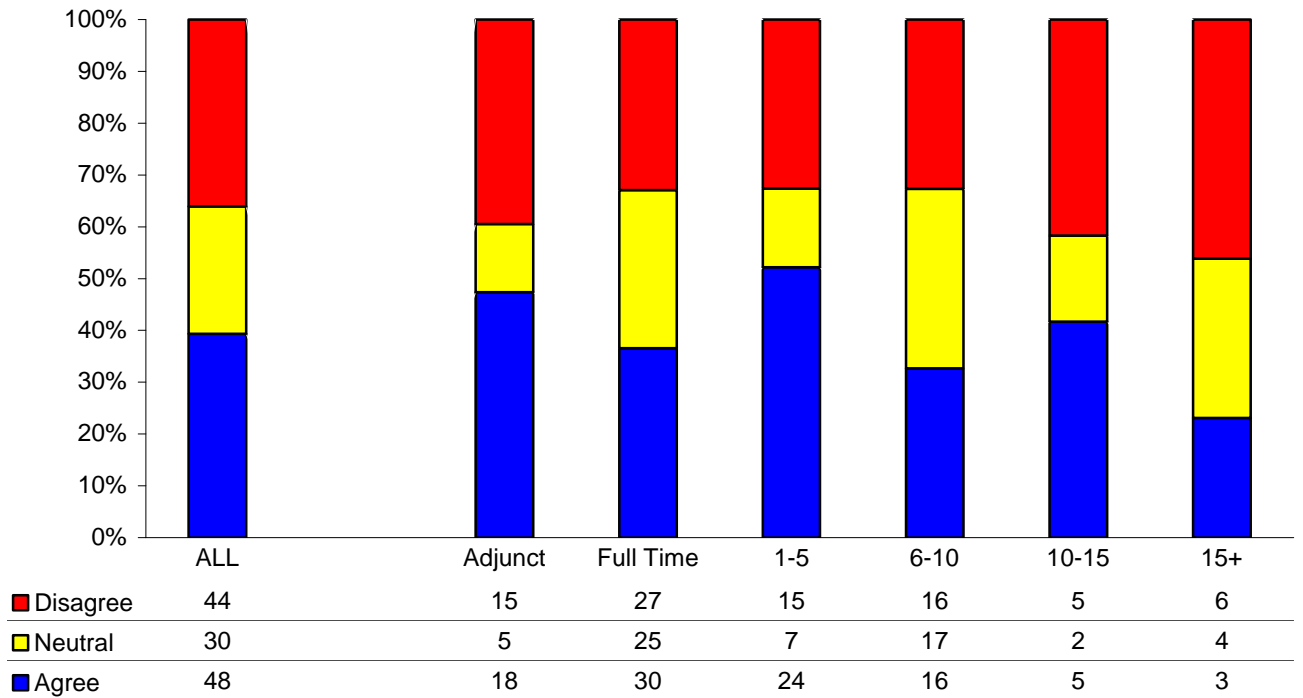
(PR3) My work environment is clean and attractive.



(PR4) The development of the Valencia campus is well-planned and effective.



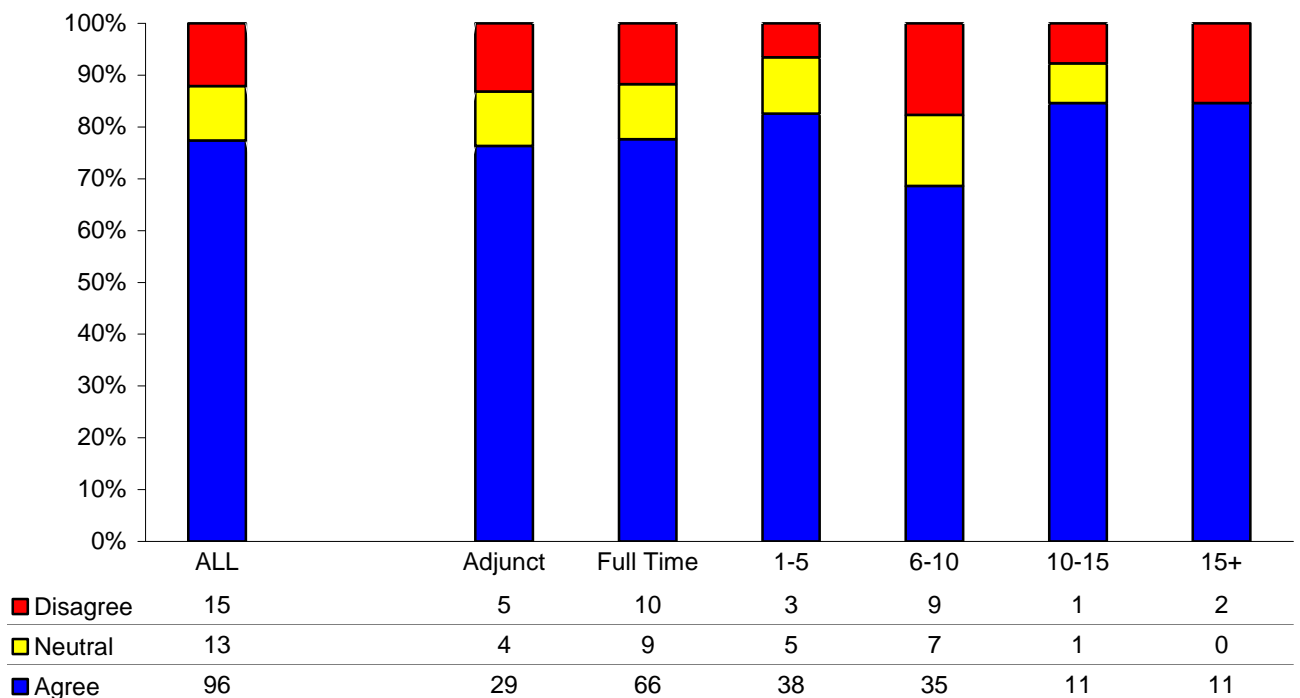
(PR5) The development of the Canyon Country campus is well-planned and effective.



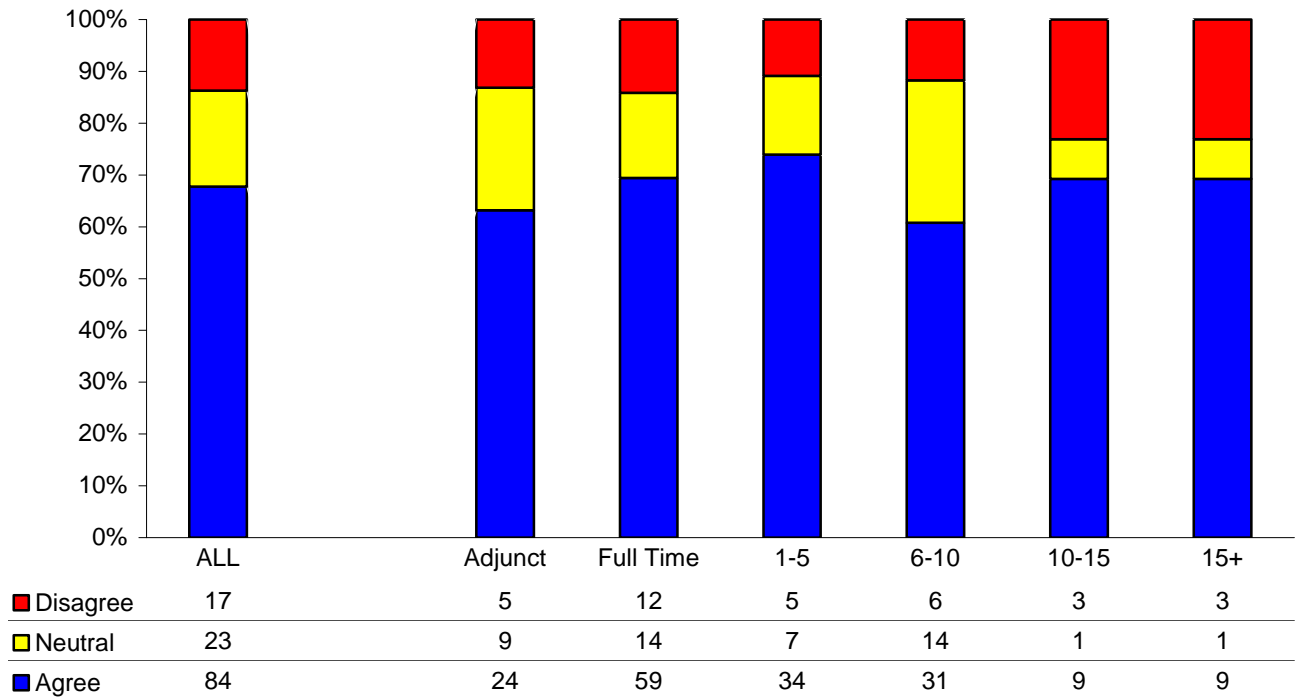
PHILOSOPHY: Creativity and Innovation

Goal: Innovation College of the Canyons will dare to dream and make it happen!

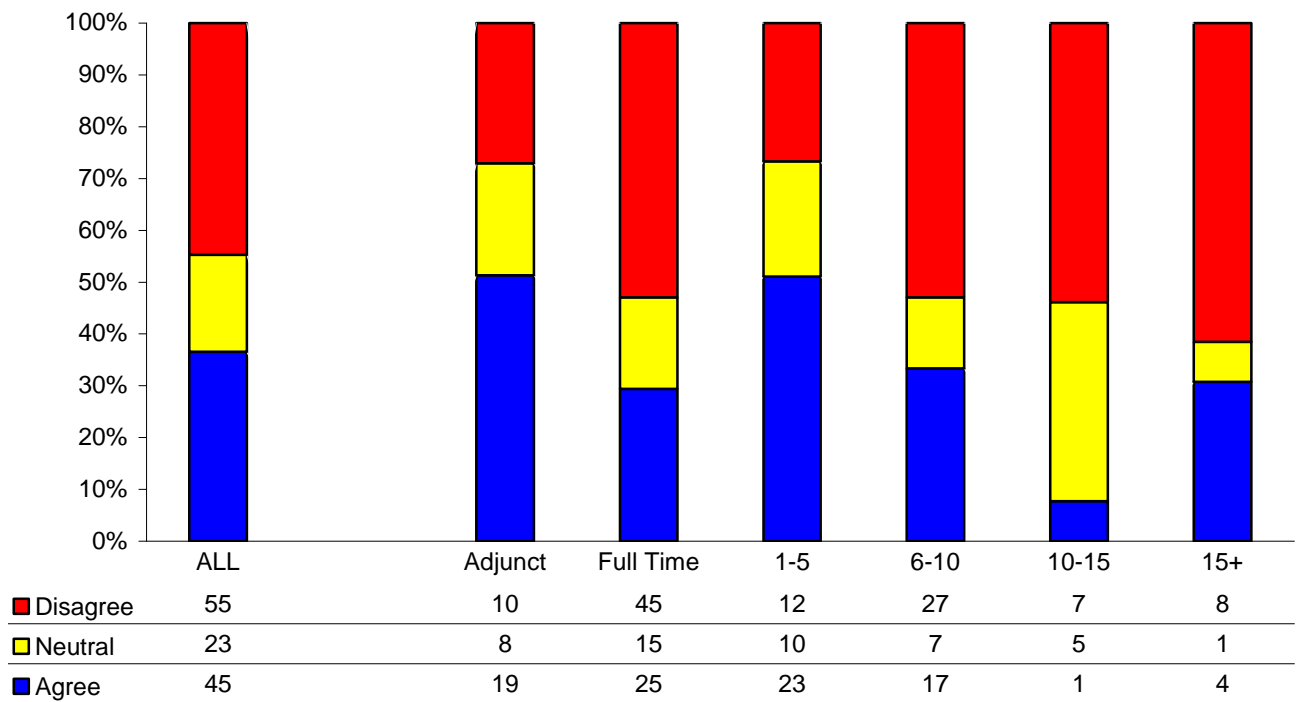
(IN1) Faculty are generally open to change and innovation.



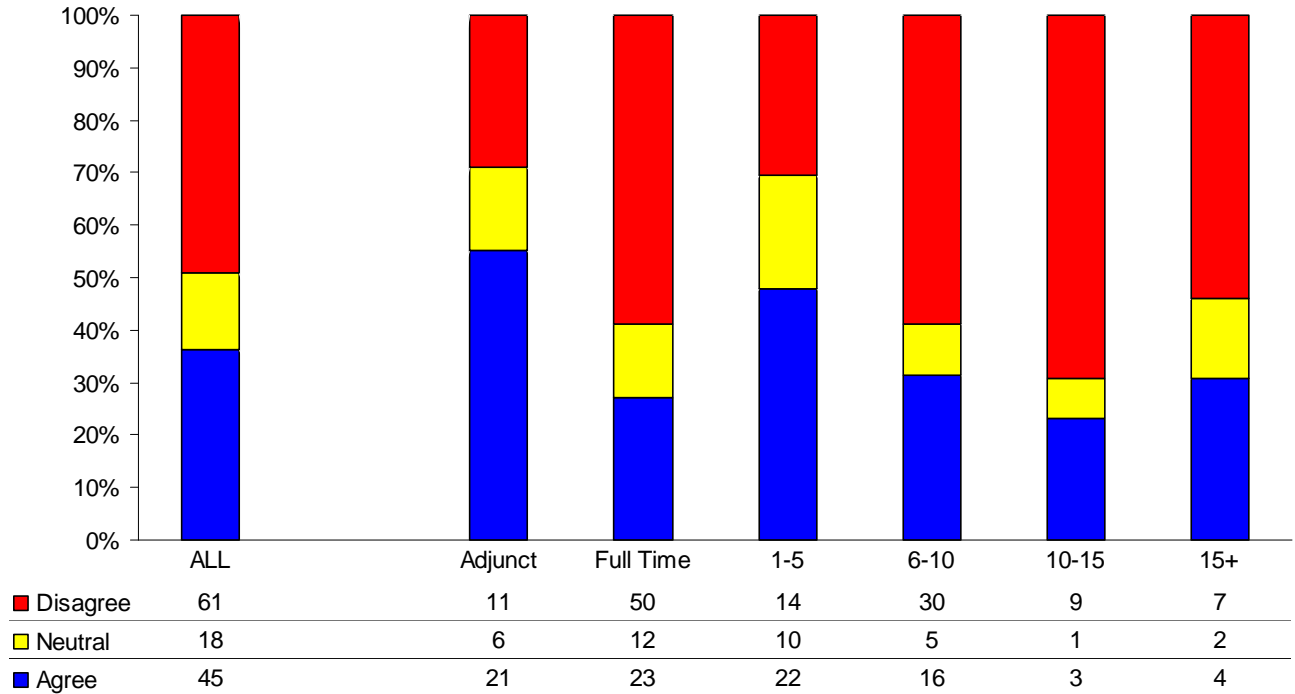
(IN2) The administration strongly supports innovation from the faculty.



(IN3) The administration understands that innovation could impact faculty workloads.



(IN4) As the college innovates and "dreams to make it happen", I find that I still have enough time to complete all that is asked of me.



(IN5) The college successfully balances giving new ideas a chance to bloom, while still supporting traditional programs and services that have proven their success.

